

Training and development (district nursing)

This page has information on the training and development opportunities in district nursing.

After qualifying as a district nurse, you need to be committed to learning and always keep your skills and knowledge up to date.

"I am always looking out for additional training as it is incredibly worthwhile to me and the people I work with. Training in phlebotomy and qualifications in palliative care have really made a difference."

Read Bethany's story [1]

Revalidation

To maintain your registration to practise with the Nursing and Midwifery Council, you'll need to go through the process of revalidation.

The process is straightforward and will help you as a nurse or midwife to demonstrate that you practise safely and effectively. You will have to revalidate every three years to renew your registration.

Find out more about revalidation on the NMC microsite [2]

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Development opportunities

After qualifying and gaining some experience, there are a variety of routes you could take as the next step in your career. You could lead a team of nurses and healthcare assistants and with experience you could progress to community sister and community matron. Some nurses decide to go into management [3] or clinical academic research [4]. [5]

NHS Leadership Academy

The NHS Leadership Academy also runs a number of programmes to support nurses into leadership roles including the Mary Seacole programme. They also offer a programme purely for frontline nurses and midwives to help develop their skills and build confidence. More information on the NHS Leadership Academy and its programmes

[6]. [7]

Education and training roles

Education, training the professional development of the next generation of nurses is vital to delivery of patient care. Nurses can get involved through a number of roles:

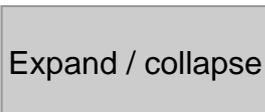
- preceptors
- mentors
- practice educators
- lecturers

-  Preceptors

Preceptors offer guidance and support to newly qualified nurses. They will be qualified practitioners and normally have experience in the area of practice as the practitioner requiring support.

-  Mentors

Mentors or assessors are responsible for a range of activity and learning for student nurses, such as the quality of the learning in a practice setting and the assessment of a student's competence.

-  Practice educators

Practice educators lead the teaching and development in the practical setting rather than the theoretical setting which would be led by a lecturer. The practice educator will provide guidance and support to mentors involved with students and will provide a link between the practice setting and the university.

-  Lecturers

The lecturer is responsible for classroom teaching in universities. The role is similar to that of the practice educator in the practice environment and both roles have equal standing.

Partner logos



Source URL: <https://www.healthcareers.nhs.uk/explore-roles/nursing/roles-nursing/district-nurse/training-and-development-district-nursing>

Links

[1] <https://www.healthcareers.nhs.uk/explore-roles/nursing/roles-nursing/district-nurse%20/real-life-story->

bethany-coombes

[2] <http://revalidation.nmc.org.uk/welcome-to-revalidation/>

[3] <https://www.healthcareers.nhs.uk/explore-roles/management/roles-management/clinical-manager>

[4] <https://www.healthcareers.nhs.uk/career-planning/developing-your-health-career/clinical-academic-careers>

[5] <https://www.healthcareers.nhs.uk/i-am/working-health/clinical-academic-careers>

[6] <https://www.healthcareers.nhs.uk/career-planning/developing-your-health-career/nhs-leadership-academy>

[7] <https://www.healthcareers.nhs.uk/i-am/working-health/nhs-leadership-academy>

[8] <https://www.rcn.org.uk/>