A career for you in health

Caring, compassionate, committed
Make a difference with a career in health
Some roles give you direct contact with patients, while in others you are part of a vast support network vital to delivering healthcare and preventing ill health. Some jobs are in hospitals, others are based in the community. Some require the highest academic standards, but, for many positions, employers are just looking for enthusiasm, keenness to learn and the ability to work as part of a team.

To apply for any role, either in the NHS or in an organisation that provides NHS services, or for a health-related course, you’ll need to show how you think the values of the NHS Constitution apply in your everyday work.

The NHS Constitution values are:

- Working together for patients
- Respect and dignity
- Commitment to quality of care
- Compassion
- Improving lives
- Everyone counts

Find out more about the NHS Constitution values at: www.healthcareers.nhs.uk/nhsconstitution

This booklet is a handy guide to the roles in health. It is by no means a full list of professions or roles, but it gives you an idea of the number and variety of opportunities available. For a more comprehensive list of roles, visit www.healthcareers.nhs.uk/explore-roles.
How to use this booklet

There are three ways to use this booklet, depending on what’s best for you.

1. We have organised the roles into ten categories or areas of work, and these are colour-coded. The categories are listed on page 6, with a brief description of the kinds of roles they include. Inside the booklet, you can use the colour coding to find a role in the category that interests you.

2. We have also provided an alphabetical list of the roles included in the booklet, organised in the same colour-coded categories: see the section Which jobs are included in this booklet? on pages 8-9.

3. At the back of the booklet there is a single alphabetical index of all roles included, with the relevant page number to help you find it. These are not organised by category.

The main content of the booklet is organised alphabetically and includes a snapshot of:

- a description of the role
- the minimum qualifications you need to perform the role
- the skills/qualities you need
- contact details to find out more about the role or others like it

Each role is colour-coded, according to the category or area of work it belongs to.
Further information about careers in health

We hope this guide gives you a flavour of the many different jobs available in health.

Health Careers publishes a set of booklets with more detail about different jobs, such as entry requirements, training and development. The booklets also include real-life stories from people doing those jobs, and information about the route they took to get where they are now.

For a more comprehensive list of roles, visit: www.healthcareers.nhs.uk/explore-roles

You can download the booklets from: www.healthcareers.nhs.uk/resources

Often there is more than one entry route to a career in health, so contact the Health Careers service to find out more.

www.healthcareers.nhs.uk
0345 60 60 655
advice@healthcareers.nhs.uk

As well as contacting Health Careers, you can also get in touch with your local clinic, NHS trust/any organisation that provides NHS services or health or public health-related services and speak to the human resources or personnel department, or ask your local careers organisation.

Job and apprenticeship vacancies

You can search for current health and related job opportunities and apprenticeships on a number of websites:

Job vacancies in the NHS can be found at: www.jobs.nhs.uk

Job vacancies in local government can be found at: www.lgjobs.com

Job vacancies in health and other sectors can be found at: www.gov.uk/jobsearch

Apprenticeships in the health sector can be found at: www.jobs.nhs.uk and www.getingofar.gov.uk/
# Areas of work

## Allied health professions (AHPs)

Allied health professionals provide treatment and help rehabilitate adults and children who are ill, have disabilities or special needs to live life as fully as possible. They often manage their own caseloads.

## Ambulance service

Ambulance service staff work for either the non-emergency service (which is responsible for the vast majority of patient transport) or the emergency service.

## Health informatics

The experts on patient information that doctors, nurses and others rely on to provide the best possible care. These professionals also manage the computer systems that support the whole NHS.

## Healthcare science and pharmacy

Healthcare scientists and pharmacy staff help prevent, diagnose and treat illness using their knowledge of science and their technical skills. They can use their expertise to help save lives and improve patient care in a supporting role or in direct contact with patients.

## Management

Health sector managers are responsible for the people, finances and provision of equipment, buildings and services the NHS needs to deliver healthcare effectively.

## Medical and dental

Doctors diagnose and treat illnesses, working to prevent ill health and improve wellbeing. The dental team diagnoses and treats a wide range of problems affecting the mouth, teeth and gums, and work to promote and maintain dental health.
Midwifery

Midwives work in communities and hospitals. Their role goes well beyond delivering babies; they provide antenatal and postnatal care, counselling, support and education to new parents.

Medical associate professions

Medical associate professionals provide patient care under the supervision of a doctor. This releases additional time for doctors to focus on more complex patient issues.

Nursing

Nurses work in hospitals and the community to treat and care for sick and injured adults and children, support their treatment and promote good health. As well as nursing patients with physical illnesses, they support those with mental health problems or learning disabilities.

Psychological therapies

Staff working in the psychological therapies help people cope with problems as diverse as drug or alcohol addiction, eating disorders, family breakdown or bereavement.

Public health

Staff working in public health protect and improve the public’s health and wellbeing and reduce inequalities in health. In some roles, you will work directly with the public and in others contact may be occasional or rare.

Wider healthcare team

Staff in the wider healthcare team provide the vital round-the-clock back-up operation that all health organisations need to keep them running.
### Which jobs are included?

The following jobs are described in this booklet, colour-coded according to the corresponding area of work in health.

These jobs, and some of the associated roles and specialisms, are also listed alphabetically in the index on page 46.

For a more comprehensive list of roles, visit: [www.healthcareers.nhs.uk/explore-roles](http://www.healthcareers.nhs.uk/explore-roles)

#### Allied health professions (AHPs)
- Art, drama and music therapist
- Dietitian
- Occupational therapist
- Operating department practitioner
- Orthoptist
- Orthotist
- Physiotherapist
- Podiatrist
- Prosthetist
- Radiographer
- Speech and language therapist
- Therapy assistant

#### Ambulance service
- Ambulance care assistant
- Call handler
- Emergency care assistant
- Emergency medical dispatcher
- Paramedic
- Patient Transport Service call handler (non-emergency call handler)
- Specialist paramedic

#### Health informatics
- Clinical coder
- Health records clerk
- ICT support technician
- IT trainer
- Libraries and knowledge manager

#### Healthcare science and pharmacy
- Biomedical scientist
- Clinical perfusion scientist
- Clinical photographer
- Clinical scientist - audiology
- Clinical scientist - biochemistry
- Clinical scientist - clinical engineering
- Clinical scientist - genomics
- Clinical scientist - medical physics
- Clinical scientist - microbiology
- Healthcare science assistant - anatomical pathology
- Healthcare science assistant - phlebotomy
- Healthcare science associate - cervical cytology
- Healthcare science practitioner - respiratory physiology and sleep sciences
## Healthcare science and pharmacy (cont.)

<table>
<thead>
<tr>
<th>Profession</th>
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<tbody>
<tr>
<td>Pharmacist</td>
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<td>Pharmacy technician</td>
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## Management

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<tr>
<th>Profession</th>
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<tr>
<td>Finance manager</td>
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<tr>
<td>General manager</td>
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<td>Human resources manager</td>
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<td>Sterile services/decontamination services manager</td>
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## Medical and dental

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<th>Profession</th>
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<tbody>
<tr>
<td>Dental hygienist and dental therapist</td>
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<td>Dental nurse</td>
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<td>Dental technician</td>
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<td>Dental therapist</td>
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<tr>
<td>Dentist</td>
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<tr>
<td>Doctor</td>
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<tr>
<td>Emergency medicine doctor</td>
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<td>General practitioner</td>
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<td>Psychiatrist</td>
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## Medical associate professions

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<th>Profession</th>
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<tbody>
<tr>
<td>Physician associate</td>
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<td>Surgical care practitioner</td>
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## Midwifery

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<th>Profession</th>
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<tr>
<td>Maternity support worker</td>
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<td>Midwife</td>
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## Nursing

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<tr>
<th>Profession</th>
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<tbody>
<tr>
<td>Nurse</td>
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<tr>
<td>Nursing healthcare assistant</td>
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## Psychological therapies

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<th>Profession</th>
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<tr>
<td>High intensity therapist</td>
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<td>Psychologist</td>
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<td>Psychological wellbeing practitioner</td>
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<td>Psychotherapist</td>
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## Public health

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<th>Profession</th>
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<tr>
<td>Environmental health professional</td>
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<td>Health trainer</td>
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<td>Public health practitioner</td>
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## Wider healthcare team

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<tr>
<th>Profession</th>
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<tbody>
<tr>
<td>Architect</td>
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<tr>
<td>Catering assistant</td>
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<td>Catering manager</td>
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<tr>
<td>Cleaner</td>
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<tr>
<td>Driver</td>
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<tr>
<td>Gardener</td>
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<td>Health play staff</td>
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<td>Housekeeper</td>
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<td>Laundry assistant</td>
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<tr>
<td>Maintenance staff</td>
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<tr>
<td>Medical secretary</td>
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<tr>
<td>Patient Advice and Liaison Service (PALS) staff</td>
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<tr>
<td>Personal assistant</td>
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<tr>
<td>Porter</td>
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<tr>
<td>Receptionist/telephonist</td>
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<tr>
<td>Skilled trades staff</td>
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<td>Stores staff</td>
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<tr>
<td>Ward clerk</td>
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</tbody>
</table>
### Wider healthcare team

#### Architect
Architects design and oversee the construction of NHS buildings and the spaces in and around them. They also help with the restoration and re-use of old or existing buildings, many of which are listed.

To become a registered architect (with the Architects Registration Board) you will need to undertake seven years of study and professional practice, with a final exam. Almost all subjects learned at school are relevant to architecture, so choose the subjects you are strongest in. To train, typically you will need at least two subjects at A-level or one A- and two AS-levels. Many architecture schools also accept BTEC National Diploma and other qualifications at level 3.

### Ambulance service

#### Ambulance care assistant
Ambulance care assistants transport patients to and from hospital and other care settings and are part of the non-emergency ambulance service.

A good general education and a clean driving licence are usually required. Recruitment is managed locally by individual ambulance trusts, and their requirements may vary slightly.

### Allied health professions

#### Art, drama and music therapist
Arts therapists use the creative arts – art, drama or music – to help patients with physical, mental or emotional difficulties express themselves. Through these creative mediums, they help patients with their recovery and overall wellbeing.

To become an arts therapist, you will need to be a graduate in order to take a postgraduate diploma/masters programme approved by the Health and Care Professions Council (HCPC). These can be achieved through either full or part-time study. Professionals, such as teachers or psychologists who have a commitment to the visual arts, may also be considered to train as arts therapists.

#### Biomedical scientist
Biomedical scientists investigate samples of body tissue and fluids to enable doctors to diagnose and plan patients’ treatment. From cancer screening to blood transfusion and infection control, they are a vital part of the healthcare team.

Either an accredited integrated three-year full-time BSc Healthcare Science (life sciences - where blood sciences, cellular sciences and infection sciences can be taken as an option) or a biomedical science degree followed by a postgraduate qualification, leading to eligibility to apply for registration with the Health and Care Professions Council.
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<thead>
<tr>
<th><strong>Skills/Qualities</strong></th>
<th><strong>Contact details</strong></th>
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<tr>
<td>You need to be physically fit to enable you to lift, move and drive people, many of whom are frail, in safety and comfort. You need to be responsible, patient and keep a cool head in a crisis.</td>
<td>Contact your nearest ambulance service trust. Visit <a href="http://www.nhs.uk">www.nhs.uk</a> and search for vacancies on <a href="http://www.jobs.nhs.uk">www.jobs.nhs.uk</a></td>
</tr>
<tr>
<td>Although it is not necessary to study art, you should have an aptitude for drawing freehand and making models and collages. You will need an interest in design and construction, and have a creative outlook.</td>
<td>Royal Institute of British Architects  Tel: 020 7580 5533  Email: <a href="mailto:info@inst.riba.org">info@inst.riba.org</a>  <a href="http://www.architecture.com">www.architecture.com</a></td>
</tr>
<tr>
<td>You need to be accomplished in music, art or drama and be able to relate well to patients with a range of physical, psychological and emotional challenges.</td>
<td>British Association of Art Therapists  Tel: 020 7686 4216  Email: <a href="mailto:info@baat.org">info@baat.org</a>  <a href="http://www.baat.org">www.baat.org</a>  British Association of Dramatherapists  Tel: 01242 235515  Email: <a href="mailto:info@badth.org.uk">info@badth.org.uk</a>  <a href="http://www.badth.org.uk">www.badth.org.uk</a>  British Association for Music Therapy  Tel: 020 7837 6100  Email: <a href="mailto:info@bamt.org">info@bamt.org</a>  <a href="http://www.bamt.org">www.bamt.org</a>  Health and Care Professions Council  Tel: 0300 500 6184  <a href="http://www.hcpc-uk.org">www.hcpc-uk.org</a></td>
</tr>
<tr>
<td>You need to be accurate and efficient. You need to have excellent attention to detail, to be a clear communicator and work well in a team.</td>
<td>Health and Care Professions Council  Tel: 0300 500 6184  <a href="http://www.hcpc-uk.org">www.hcpc-uk.org</a>  Institute of Biomedical Science  Tel: 020 7713 0214  Email: <a href="mailto:mail@ibms.org">mail@ibms.org</a>  <a href="http://www.ibms.org">www.ibms.org</a></td>
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<tr>
<td>Description of work</td>
<td>Minimum qualifications</td>
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<tr>
<td><strong>Ambulance service</strong></td>
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<tr>
<td>Call handler</td>
<td>In-service training, but most employers ask for a good general education.</td>
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<tr>
<td><strong>Wider healthcare team</strong></td>
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<tr>
<td>Catering assistant</td>
<td>Trusts’ requirements vary, but a foundation course in food hygiene may be an advantage.</td>
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<td></td>
<td>A good standard of literacy and numeracy is usually needed.</td>
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<td></td>
<td>Apprenticeships in catering and related roles are sometimes available. See page 5 for</td>
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<tr>
<td></td>
<td>general information about searching and applying for apprenticeships.</td>
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<tr>
<td>Catering manager</td>
<td>Relevant degree, HND/BTEC or the equivalent qualification from the Institute of Hospitality.</td>
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<tr>
<td>Cleaner</td>
<td>On-the-job training in the safe use of cleaning products and equipment.</td>
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<td></td>
<td>A good standard of literacy and numeracy is usually needed.</td>
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<tr>
<td>Clinical coder</td>
<td>No formal requirements, but a good general education is needed, including GCSE maths</td>
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<td></td>
<td>and English or equivalent, and candidates need to be reasonably familiar with computers.</td>
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<td></td>
<td>On-the-job training is provided and candidates can eventually take the Clinical Coders</td>
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<td></td>
<td>Foundation Course. With experience, candidates can apply for the National Clinical Coding</td>
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<td></td>
<td>Qualification.</td>
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### Description of work

**Call handler**

As part of the control room team, you will answer 999 telephone calls for the ambulance service.

You will need to remain calm in pressurised situations so you can get essential information from a caller quickly and accurately and help to reassure them.

### Minimum qualifications

In-service training, but most employers ask for a good general education.

### Skills/Qualities

You will need to be able to work as part of a busy team in a fast-moving environment, have excellent personal hygiene and a courteous manner when you come into contact with patients.

### Contact details

Visit [www.nhs.uk](http://www.nhs.uk) and search for vacancies on [www.jobs.nhs.uk](http://www.jobs.nhs.uk)

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**Catering assistant**

Catering assistants are part of a team committed to making sure food and drink for patients is nutritious and appetising.

Trusts' requirements vary, but a foundation course in food hygiene may be an advantage.

A good standard of literacy and numeracy is usually needed.

Apprenticeships in catering and related roles are sometimes available. See page 5 for general information about searching and applying for apprenticeships.

You will need to be able to work as part of a busy team in a fast-moving environment, have excellent personal hygiene and a courteous manner when you come into contact with patients.

### Contact details

Hospital Caterers Association  
[www.hospitalcaterers.org](http://www.hospitalcaterers.org)

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**Catering manager**

Catering managers run catering departments in NHS organisations and manage staff. They are responsible for providing patients and staff with nutritious food.

Relevant degree, HND/BTEC or the equivalent qualification from the Institute of Hospitality.

You will need to be an enthusiastic team leader who can motivate staff and manage budgets.

### Contact details

Hospital Caterers Association  
[www.hospitalcaterers.org](http://www.hospitalcaterers.org)

Institute of Hospitality  
Tel: 020 8661 4900  
[www.instituteofhospitality.org](http://www.instituteofhospitality.org)

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**Cleaner**

Cleaners (often called domestic assistants) make sure patients receive care in a safe and hygienic environment and play an important part in infection control.

On-the-job training in the safe use of cleaning products and equipment.

A good standard of literacy and numeracy is usually needed.

You need to be hard-working, conscientious and able to work unsupervised.

### Contact details

Contact your nearest NHS healthcare provider.  
Visit [www.nhs.uk](http://www.nhs.uk) and search for vacancies on [www.jobs.nhs.uk](http://www.jobs.nhs.uk)

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**Clinical coder**

Clinical coders create an accurate record of a patient's stay in hospital by recording diagnoses and interventions as a series of alphanumeric codes on a computer.

No formal requirements, but a good general education is needed, including GCSE maths and English or equivalent, and candidates need to be reasonably familiar with computers.

On-the-job training is provided and candidates can eventually take the Clinical Coders Foundation Course. With experience, candidates can apply for the National Clinical Coding Qualification.

You need to be accurate and able to extract information quickly from medical notes.

An enquiring mind and enjoyment of medical matters will help, and you need to be able to sit at a computer and concentrate for long periods of time.

### Contact details

Institute of Health Record Information and Management  
Tel: 01773 713 927  
Email: ihrim@zen.co.uk  
[www.ihrim.co.uk](http://www.ihrim.co.uk)
<table>
<thead>
<tr>
<th>Description of work</th>
<th>Minimum qualifications</th>
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<tr>
<td><strong>Clinical perfusion scientist</strong></td>
<td>Healthcare scientists working in perfusion science are vital members of the open-heart surgery team, responsible for life-support equipment. Training is a mixture of practical experience and academic study leading to a postgraduate qualification in perfusion science gained on a block-release basis. Applicants will need a relevant degree for entry onto this training.</td>
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<tr>
<td><strong>Clinical photographer</strong></td>
<td>Healthcare scientists working in clinical photography work throughout the hospital, on wards and in operating theatres, as well as in studios, providing photographic, video and graphic records of patients, their conditions and progress through treatment. They also contribute graphics for patient information and other publications. A degree in photography and a postgraduate certificate in clinical photography (usually taken on a distance learning basis while working in a post as a trainee medical illustrator) is needed and then register with the Committee for the Accreditation of Medical Illustration Practitioners (CAMIP). Graphic designers can also do a postgraduate certificate in graphic design for health.</td>
</tr>
<tr>
<td><strong>Clinical scientist – audiology</strong></td>
<td>Clinical scientists working in audiology identify and assess hearing and balance disorders in patients of all ages. They recommend and provide rehabilitation and management for patients’ conditions to improve their quality of life. A relevant science degree followed by a three-year post under the NHS Scientist Training Programme, which includes studying towards an accredited Master’s qualification in clinical science.</td>
</tr>
<tr>
<td><strong>Clinical scientist – biochemistry</strong></td>
<td>Clinical scientists working in clinical biochemistry analyse specimens of body fluids or tissues and interpret the results. They develop new techniques for doing this and advise clinicians on how to diagnose and treat disease. A relevant science degree followed by a three-year post under the NHS Scientist Training Programme, which includes studying towards an accredited Master’s qualification in clinical science.</td>
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<tr>
<td>Description of work</td>
<td>Minimum qualifications</td>
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<tr>
<td><strong>Healthcare science</strong></td>
<td><strong>Clinical scientist – biochemistry</strong></td>
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<td><strong>Healthcare science</strong></td>
<td><strong>Clinical scientist – audiology</strong></td>
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<tr>
<td><strong>Healthcare science</strong></td>
<td><strong>Clinical photographer</strong></td>
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<td><strong>Healthcare science</strong></td>
<td><strong>Clinical perfusion scientist</strong></td>
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**A career for you in health**

**Society of Clinical Perfusion Scientists of Great Britain and Ireland**
Tel: 020 7869 6891
Email: admin@scps.org.uk
www.scps.org.uk

**Institute of Medical Illustrators**
Tel: 020 7837 2846
Email: info@imi.org.uk
www.imi.org.uk

**British Academy of Audiology**
Tel: 01625 290 046
Email: admin@baaudiology.org
www.baaudiology.org

**The Association for Clinical Biochemistry and Laboratory Medicine**
Tel: 020 7403 8001
www.acb.org.uk
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<tr>
<th>Healthcare science</th>
<th>Description of work</th>
<th>Minimum qualifications</th>
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<tr>
<td><strong>Clinical scientist – clinical engineering</strong></td>
<td>Clinical scientists working in clinical engineering design and test the tools and equipment that medical specialists use to diagnose, treat and rehabilitate patients. These include the latest techniques in healthcare, such as keyhole and robotic surgery, laser equipment or electronic aids.</td>
<td>A relevant science or engineering degree followed by a three-year post under the NHS Scientist Training Programme, which includes studying towards an accredited Master’s qualification in clinical science.</td>
</tr>
<tr>
<td><strong>Clinical scientist – genomics</strong></td>
<td>Clinical scientists working in genomics, examine samples of patients’ nucleic acid (DNA or RNA (Ribonucleic acid)) to identify genetic and genomic alterations that may be responsible for inherited and acquired diseases or conditions, such as cystic fibrosis or cancer.</td>
<td>A relevant science degree followed by a three-year post under the NHS Scientist Training Programme, which includes studying towards an accredited Master’s qualification in clinical science.</td>
</tr>
<tr>
<td><strong>Clinical scientist – medical physics</strong></td>
<td>Clinical scientists working in medical physics are closely involved in assessing and treating illness and disability through the use of ultrasound, x-ray, radiotherapy, light, infrared and radio frequency radiation.</td>
<td>A relevant science or engineering degree, followed by a three-year post under the NHS Scientist Training Programme, which includes studying towards an accredited Master’s qualification in clinical science.</td>
</tr>
<tr>
<td><strong>Clinical scientist – microbiology</strong></td>
<td>Clinical scientists working in microbiology identify bacterial, viral, fungal and parasitic infections to help prevent epidemics and help doctors diagnose and treat their patients. They also develop better tests to diagnose infectious diseases.</td>
<td>A relevant science degree, followed by a three-year post under the NHS Scientist Training Programme, which includes studying towards an accredited Master’s qualification in clinical science.</td>
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<tr>
<td>Description of work</td>
<td>Minimum qualifications</td>
<td>Skills/Qualities</td>
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<tr>
<td>Health care science</td>
<td>Clinical scientist – genomics</td>
<td>As well as your engineering skills, you must be able to work with patients and a range of staff, including technicians, doctors and equipment manufacturers. You will have to keep up with fast-moving research and develop your own design, workshop and management skills.</td>
</tr>
<tr>
<td></td>
<td>Clinical scientists working in genomics, examine samples of patients’ nucleic acid (DNA or RNA (Ribonucleic acid)) to identify genetic and genomic alterations that may be responsible for inherited and acquired diseases or conditions, such as cystic fibrosis or cancer.</td>
<td>You will need an interest in science and technology, an ability to update and test your knowledge against experience, comfortable with modern technology and complex equipment, able to pay meticulous attention to detail and able to work as part of a team.</td>
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<td>You will need a strong aptitude for science as well as the ability to communicate with doctors and patients alike.</td>
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<td></td>
<td>You need to combine a high-level scientific approach with good communication skills and the ability to provide a fast, effective service to help doctors treat and manage patients.</td>
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<tr>
<td>Description of work</td>
<td>Minimum qualifications</td>
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<td><strong>Dental</strong></td>
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<tr>
<td><strong>Dental hygienist and dental therapist</strong></td>
<td>Hygienists and therapists must register with the General Dental Council (GDC) to practise and applicants will need a GDC-approved qualification. These are offered at degree and diploma level in dental hygiene and/or dental therapy and oral health sciences. Candidates need five GCSEs A-C (or equivalent qualifications) to get onto a course, including English and one science, and either two A-levels, or a recognised dental nursing qualification.</td>
<td></td>
</tr>
<tr>
<td>Dental nurses assist dentists, passing instruments, mixing materials and taking notes, and help look after patients during treatment.</td>
<td>Dental nurses must register with the General Dental Council. There are several routes to registration and candidates will usually need some GCSEs for part-time courses, and may need A-levels or other qualifications at level 3 for some full-time courses. Apprenticeships in dental nursing are sometimes available. See page 5 for general information about searching and applying for apprenticeships.</td>
<td></td>
</tr>
<tr>
<td>Dental technicians make dental appliances, such as crowns, bridges and dentures, to a dentist’s or doctor’s instructions.</td>
<td>Five GCSEs A-C or equivalent and either two A-levels or a nationally-recognised dental nursing qualification. Dental therapists must register with the General Dental Council (GDC). To do so, you need a GDC-approved diploma or degree in dental therapy or dental hygiene.</td>
<td></td>
</tr>
<tr>
<td><strong>Dentist</strong></td>
<td>Three very good A-levels (including chemistry), or an equivalent level of qualification are needed to enter an approved dental surgery degree. Some dental schools run a pre-dental year for applicants with non-science subjects and a small number of graduate entry courses are also available. Dentists must register with the General Dental Council.</td>
<td></td>
</tr>
<tr>
<td>Dietitians translate the science of nutrition into advice about food. They promote good health by working with people who have special dietary needs, inform the public and educate health professionals.</td>
<td>Dietitians must register with the Health and Care Professions Council. To do so, they need an approved qualification in dietetics at BSc level, or a first degree in a relevant subject plus an approved postgraduate qualification in dietetics.</td>
<td></td>
</tr>
</tbody>
</table>
### Skills/Qualities

**You need to be manually dextrous, with good eyesight and colour vision. You are in direct contact with patients, so good communication skills and a friendly manner are essential.**

**You need to be able to respond quickly to a dentist’s requests, and to handle intricate instruments and mix small amounts of material accurately. A sympathetic manner is essential.**

**You need to be able to work with great precision, and have technical, manual and artistic ability. You need good eyesight, to be meticulous and work well within a team.**

**You need to be confident, with high academic standards and good manual dexterity. You will need to develop excellent diagnostic, clinical and social skills.**

**You need to have an interest in science and food and be able to communicate with people from all parts of the community. You need to be able to explain complex issues simply.**

### Contact details

<table>
<thead>
<tr>
<th>British Society of Dental Hygiene and Therapy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tel: 01788 575050</td>
</tr>
<tr>
<td>Email: <a href="mailto:enquiries@bsdht.org.uk">enquiries@bsdht.org.uk</a></td>
</tr>
<tr>
<td><a href="http://www.bsdht.org.uk">www.bsdht.org.uk</a></td>
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<table>
<thead>
<tr>
<th>British Association of Dental Therapists</th>
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<tbody>
<tr>
<td>Tel: 0161 665 5878</td>
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<tr>
<td><a href="http://www.badt.org.uk">www.badt.org.uk</a></td>
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<tr>
<th>General Dental Council</th>
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<tr>
<td>Tel: 020 7167 6000</td>
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<td><a href="http://www.gdc-uk.org">www.gdc-uk.org</a></td>
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<tr>
<th>British Association of Dental Nurses</th>
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<tbody>
<tr>
<td>Tel: 01253 338 360</td>
</tr>
<tr>
<td>Email: <a href="mailto:admin@badn.org.uk">admin@badn.org.uk</a></td>
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<tr>
<th>British Association of Clinical Dental Technology</th>
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<tr>
<td>Tel: 01159 575 370</td>
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<tr>
<td><a href="http://www.bacdt.org.uk">www.bacdt.org.uk</a></td>
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<tr>
<th>Dental Technologists Association</th>
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<tbody>
<tr>
<td>Tel: 01452 886 366</td>
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<tr>
<td><a href="http://www.dta-uk.org">www.dta-uk.org</a></td>
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<tr>
<th>British Dental Association</th>
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<tr>
<td>Tel: 020 7935 0875</td>
</tr>
<tr>
<td>Email: <a href="mailto:enquiries@bda.org">enquiries@bda.org</a></td>
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<td><a href="http://www.bda.org">www.bda.org</a></td>
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<th>British Dietetic Association</th>
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<tr>
<td>Tel: 0121 200 8080</td>
</tr>
<tr>
<td>Email: <a href="mailto:info@bda.uk.com">info@bda.uk.com</a></td>
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<td><a href="http://www.bda.uk.com">www.bda.uk.com</a></td>
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<tr>
<th>Health and Care Professions Council</th>
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<tr>
<td>Tel: 0300 500 6184</td>
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<tr>
<td>[www hcpc-uk org](<a href="http://www">http://www</a> hcpc-uk org)</td>
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<tr>
<td>Description of work</td>
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<tr>
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<tr>
<td><strong>Doctor</strong>&lt;br&gt;There are more than 60 different specialties that doctors can work in. These include emergency medicine, general practice, psychiatry (see separate entries for these), radiology, obstetrics and gynaecology, pathology, anaesthetics, paediatrics and surgery, and medical specialties including dermatology, gastroenterology, nuclear medicine, rehabilitation and neurology.</td>
</tr>
<tr>
<td><strong>Driver</strong>&lt;br&gt;Drivers are employed in a range of roles across healthcare, such as in the non-emergency ambulance service and NHS Blood and Transplant. They transport patient supplies, pathology specimens or even organs for transplantation.</td>
</tr>
<tr>
<td><strong>Emergency care assistant</strong>&lt;br&gt;Emergency care assistants are often the first healthcare professionals on the scene of an accident. They work alongside paramedics to treat and stabilise patients before taking them to hospital.</td>
</tr>
<tr>
<td><strong>Emergency medical dispatcher</strong>&lt;br&gt;Emergency medical dispatchers are responsible for sending an emergency vehicle to an incident as quickly, and with as much information, as possible.</td>
</tr>
<tr>
<td><strong>Emergency medicine doctor</strong>&lt;br&gt;Doctors specialising in emergency medicine carry out the immediate assessment and treatment of patients with serious and life-threatening illnesses and injuries.</td>
</tr>
</tbody>
</table>
## Description of work

You’ll be part of a team in whichever specialty you work in. You’ll need a host of skills including being good at analysing and reasoning, time management, leadership, excellent communication skills, an enquiring mind, a rational approach and the ability to handle pressure.

### Minimum qualifications

- High academic standards are essential to enter medical school. A wide range of high grade GCSEs, plus 3 A-levels or equivalent (usually including chemistry and another science or maths) are typically required. Applicants with non-science A-levels/equivalent can apply for medical degrees with a pre-medical year and there are also accelerated graduate entry degrees. After medical school, there are two further stages – foundation training, then specialty training in their chosen specialty.

### Skills/Qualities

- You’ll be part of a team in whichever specialty you work in. You’ll need a host of skills including being good at analysing and reasoning, time management, leadership, excellent communication skills, an enquiring mind, a rational approach and the ability to handle pressure.
- You must be a responsible, safe driver, able to communicate easily with staff, patients and others you come into contact with, and able to work unsupervised.
- You need to be quick-thinking and decisive, but also provide a calm and reassuring environment to patients and relatives.
- You will need a calm, efficient approach in what might be life or death situations. Good communication skills are required.
- You need to be able to make decisions quickly and be able to stay calm in a pressured environment. You’ll need to pay great attention to detail, be resilient, and have excellent communication and teamwork skills.

### Contact details

- **British Medical Association**
  - [www.bma.org.uk](http://www.bma.org.uk)
- **General Medical Council**
  - [www.gmc-uk.org](http://www.gmc-uk.org)
- **Contact your nearest NHS healthcare provider.**
  - Visit [www.nhs.uk](http://www.nhs.uk) and search for vacancies on [www.jobs.nhs.uk](http://www.jobs.nhs.uk)
- **Contact your nearest ambulance service trust.**
  - Visit [www.nhs.uk](http://www.nhs.uk) for details and search for vacancies on [www.jobs.nhs.uk](http://www.jobs.nhs.uk)
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  - Visit [www.nhs.uk](http://www.nhs.uk) for details and search for vacancies on [www.jobs.nhs.uk](http://www.jobs.nhs.uk)
- **Royal College of Emergency Medicine**
  - [www.rcem.ac.uk](http://www.rcem.ac.uk)
- **General Medical Council**
  - [www.gmc-uk.org](http://www.gmc-uk.org)
<table>
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<tr>
<th>Description of work</th>
<th>Minimum qualifications</th>
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</table>
| **Public health**                                         | **Environmental health professional**  
Environmental health professionals improve the public’s health and wellbeing through their work in areas including noise and environmental pollution, food safety and hygiene, workplace health and housing standards.  
There are different roles at different levels. For example, GCSEs and relevant experience could lead into an entry level role (such as an enforcement officer). An accredited degree in environmental health is required to work as an environmental health practitioner. | |
| **Management**                                            | **Finance manager**  
Finance managers are responsible for ensuring that NHS funds are appropriately allocated and accounted for. They work on payroll, pensions, financial reports and auditing.  
NHS administrative and clerical staff may have the opportunity to work towards qualifications awarded by the Association of Accounting Technicians, or those recognised by the Consultancy Committee of Accountancy Bodies. The NHS Graduate Management Training Scheme also has a finance option, offering opportunities to train for very senior roles. | |
| **Wider healthcare team**                                 | **Gardener**  
Gardeners look after the plants, shrubs and lawns at healthcare organisations.  
Different organisations will have different entry requirements. If applicants don’t already have a relevant vocational qualification (eg horticulture), they may be able to get a post on the basis of experience or proven ability. Apprenticeships are sometimes available. See page 5 for general information about searching and applying for apprenticeships. | |
| **Management**                                            | **General manager**  
General managers perform a vital role, ensuring that a hospital, service, or department is run efficiently and that patients are receiving the best possible care.  
Existing healthcare staff with appropriate experience are encouraged to apply for vacancies. The NHS Graduate Management Training Scheme also has a general management option, offering opportunities to train for very senior roles. | |
| **Doctor**                                                | **General practitioner**  
General practitioners (GPs) are the first point of contact with the healthcare system for most patients. GPs treat all common medical conditions and refer patients to hospitals and other medical services for urgent and specialist treatment. GPs’ work is very varied.  
High academic standards are essential to enter medical school. A wide range of high grade GCSEs, plus 3 A-levels or equivalent (usually including chemistry and another science or maths) are typically required. Applicants with non-science A-levels/equivalent can apply for medical degrees with a pre-medical year and there are also accelerated graduate entry degrees. After medical school, there are two further stages – foundation training, then specialty training in general practice. | |
## A career for you in health

### Description of work

**Doctor**

General practitioners (GPs) are the first point of contact with the healthcare system for most patients. GPs treat all common medical conditions and refer patients to hospitals and other medical services for urgent and specialist treatment. GPs’ work is very varied.

High academic standards are essential to enter medical school. A wide range of high grade GCSEs, plus 3 A-levels or equivalent (usually including chemistry and another science or maths) are typically required. Applicants with non-science A-levels/equivalent can apply for medical degrees with a pre-medical year and there are also accelerated graduate entry degrees. After medical school, there are two further stages – foundation training, then specialty training in general practice.

### Skills/Qualities

Different doctors bring different skills to the team. Important skills for a GP include an enquiring mind, concern for people, a rational approach, the ability to work in teams, and being an expert generalist with extensive knowledge of a wide range of conditions.

You will need to be flexible, aware of customer care principles, tactful and diplomatic, able to analyse problems and make recommendations.

You will need excellent mathematical skills, a methodical mind and an eye for detail.

You need to enjoy working outdoors, be enthusiastic about plants and capable of doing physical work.

You will need excellent organisational, communication and negotiating skills. You will be a confident public speaker and able to work with people from all backgrounds including patients, clinicians and the press.

### Contact details

**Chartered Institute of Environmental Health (CIEH) (England)**

[www.cieh.org](http://www.cieh.org)

**CIEH Northern Ireland**

[www.cieh-nireland.org](http://www.cieh-nireland.org)

**Royal Environmental Health Institute of Scotland**

[www.rehis.com](http://www.rehis.com)

**CIEH Wales**

[www.cieh-cymruwales.org](http://www.cieh-cymruwales.org)

**Association of Accounting Technicians**

Tel: 0845 863 0800

Email: [aat@aat.org.uk](mailto:aat@aat.org.uk)

[www.aat.org.uk](http://www.aat.org.uk)

**NHS Graduate Management Training Scheme**

[www.nhsgraduates.co.uk](http://www.nhsgraduates.co.uk)

**Consultancy Committee of Accountancy Bodies**

[www.ccab.org.uk](http://www.ccab.org.uk)

Contact your nearest NHS healthcare provider. Visit [www.nhs.uk](http://www.nhs.uk) and search for vacancies on [www.jobs.nhs.uk](http://www.jobs.nhs.uk)

**NHS Graduate Management Training Scheme**

[www.nhsgraduates.co.uk](http://www.nhsgraduates.co.uk)

**Royal College of General Practitioners**

[www.rcgp.org.uk](http://www.rcgp.org.uk)

**General Medical Council**

[www.gmc-uk.org](http://www.gmc-uk.org)
<table>
<thead>
<tr>
<th>Description of work</th>
<th>Minimum qualifications</th>
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<tbody>
<tr>
<td><strong>Health play staff</strong></td>
<td>Health play assistants will usually need a professional childcare qualification at level 3.</td>
</tr>
<tr>
<td>Play staff organise daily play and art activities in the ward playroom or at the bedside to help children reach developmental milestones and overcome anxiety. They support families and contribute to clinical judgments through their play-based observations.</td>
<td>A basic grade health play specialist will need to have taken the foundation degree in healthcare play specialism. Relevant experience is often a prerequisite. Senior health play staff will usually need to hold a foundation degree in healthcare play specialism, and have undertaken training in child protection. They may also be required to have relevant post-qualifying experience. There may be additional requirements to those mentioned above – contact the Healthcare Play Specialist Education Trust for details and list of approved courses.</td>
</tr>
<tr>
<td><strong>Health records clerk</strong></td>
<td>No formal qualifications are needed, although applicants are likely to need computing skills and a good general education. Apprenticeships in administration are often available. See page 5 for general information about searching and applying for apprenticeships.</td>
</tr>
<tr>
<td>Health records or medical records clerks organise, retrieve and store patients’ medical records so they can be used by healthcare professionals for their care, for example, in outpatient clinics.</td>
<td>The nationally recognised training for health trainers is the City and Guilds level 3 Certificate for Health Trainers, which you will study as a trainee health trainer. You can take this course without any previous qualifications.</td>
</tr>
<tr>
<td><strong>Health trainer</strong></td>
<td>Hospitals will ask for a good general education of at least 5 A-C grade GCSEs in science (ideally biology), maths and English. Some employers may ask for A-levels. Applicants can apply directly for jobs and then train for a three year diploma in anatomical pathology.</td>
</tr>
<tr>
<td>Health trainers offer practical support to their clients to change their behaviour and achieve their own health goals.</td>
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<tr>
<td><strong>Healthcare science assistant – anatomical pathology</strong></td>
<td>Health care science assistants working in anatomical pathology assist the pathologist to examine patients who have died and identify the cause of death. They also support bereaved relatives.</td>
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</table>
| **Healthcare science assistants** working in anatomical pathology assist the pathologist to examine patients who have died and identify the cause of death. They also support bereaved relatives. | **Healthcare Play Specialist Education Trust**  
[www.hpset.org.uk](http://www.hpset.org.uk)  
**National Association of Health Play Specialists (NAHPS)**  
[www.nahps.org.uk](http://www.nahps.org.uk) |
| Hospitals will ask for a good general education of at least 5 A-C grade GCSEs in science (ideally biology), maths and English. Some employers may ask for A-levels. Applicants can apply directly for jobs and then train for a three year diploma in anatomical pathology. | You will need to be efficient, mature and have a genuine curiosity about how the human body works. You need to work well with a range of people, such as police officers and medical staff, and deal sensitively with grieving relatives. | **Institute of Health Record and Information Management**  
Tel: 01773 713 927  
Email: [ihrim@zen.co.uk](mailto:ihrim@zen.co.uk)  
[www.ihrim.co.uk](http://www.ihrim.co.uk) |
| You need to be able to stay calm under pressure, be good with people and have the ability to maintain strict confidentiality. | **City and Guilds**  
[www.cityandguilds.com](http://www.cityandguilds.com)  
**Health Trainers England**  
[www.healthtrainersengland.com/](http://www.healthtrainersengland.com/) |
| You’ll need good verbal and written communication skills, empathy, respect, tact, a persuasive, reassuring, supportive and motivating approach, respect for client confidentiality and the ability to work both independently and as part of a team. | **Association of Anatomical Pathology Technologists**  
Tel: 020 7278 2151  
Email: [mail@aaptuk.org](mailto:mail@aaptuk.org)  
[www.aaptuk.org](http://www.aaptuk.org) |
| **Wider healthcare team** | You must be comfortable and confident with children, and be able to create a relaxed and fun environment, appropriate to the individual child’s needs. |
### Description of work

<table>
<thead>
<tr>
<th>Healthcare science assistant – phlebotomy</th>
<th>Healthcare science associate practitioner – cervical cytology</th>
<th>Healthcare science practitioner – respiratory physiology and sleep sciences</th>
<th>High intensity therapist</th>
</tr>
</thead>
<tbody>
<tr>
<td>Healthcare science assistants working in phlebotomy collect blood from patients for examination in a laboratory, providing vital pointers for diagnosing illness.</td>
<td>Healthcare science associate practitioners working in cervical cytology examine cervical samples under a microscope to detect early signs of cancer in women.</td>
<td>Healthcare science practitioners working in respiratory physiology and sleep sciences use highly-specialised equipment to test lung function in patients experiencing chest pains or breathing difficulties, as well as those suffering with sleep disorders or who have had abnormal chest x-rays.</td>
<td>High intensity therapists work with clients with a range of complex problems related to anxiety and depression. They use cognitive behavioural therapy in their work.</td>
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### Minimum qualifications

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<th>Healthcare science associate practitioner – cervical cytology</th>
<th>Healthcare science practitioner – respiratory physiology and sleep sciences</th>
<th>High intensity therapist</th>
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</thead>
<tbody>
<tr>
<td>Six months’ training on the job, leading to a certificate of competence. There are no formal requirements, but employers usually look for a minimum of two GCSEs or equivalent. Apprenticeships in healthcare science are sometimes available. See page 5 for general information about searching and applying for apprenticeships.</td>
<td>No formal requirements, but a good range of GCSEs is an advantage. Other qualifications may be considered. Applicants for these posts train on the job and sit for the Certificate in Cytopathology to become a qualified cervical cytology screener.</td>
<td>An accredited three year full-time BSc (Hons) Healthcare Science in physiological sciences and sleep sciences.</td>
<td>To train, applicants first need to secure a position as a trainee high intensity therapist. To apply, they usually need to be a registered nurse, social worker, clinical psychologist or occupational therapist.</td>
</tr>
</tbody>
</table>
### Skills/Qualities

You will need a steady hand and a calm manner. You need to be able to reassure patients of all ages, many of whom may be nervous or distressed, and handle information with tact and discretion.

You will need patience, concentration and the ability to sit at a microscope for periods of time. You will be supervised by biomedical scientists, but you are responsible for the accuracy of your work.

You will need the confidence to handle both complicated equipment and nervous patients. Good communication skills are important.

You need to show sensitivity and understanding and be able to explain the treatment you are providing. You’ll need excellent communication skills.

### Contact details

<table>
<thead>
<tr>
<th>National Association of Phlebotomists</th>
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<tbody>
<tr>
<td>Tel: 020 7833 8784</td>
</tr>
<tr>
<td>Email: <a href="mailto:phlebotomy@btinternet.com">phlebotomy@btinternet.com</a></td>
</tr>
<tr>
<td><a href="http://www.phlebotomy.org">www.phlebotomy.org</a></td>
</tr>
<tr>
<td>Search for trainee phlebotomist vacancies on <a href="http://www.jobs.nhs.uk">www.jobs.nhs.uk</a></td>
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<tr>
<th>British Association for Cytopathology</th>
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<tr>
<td>Tel: 020 7278 6907</td>
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<tr>
<td><a href="http://www.britishcytology.org.uk">www.britishcytology.org.uk</a></td>
</tr>
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<tr>
<th>Association for Respiratory Technology and Physiology</th>
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<tr>
<td>Email: <a href="mailto:admin@artp.org.uk">admin@artp.org.uk</a></td>
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<tr>
<td>Tel: 0845 226 3062</td>
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<tr>
<td><a href="http://www.artp.org.uk">www.artp.org.uk</a></td>
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<tr>
<th>British Association of Behavioural and Cognitive Psychotherapies</th>
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<tr>
<td>Improving Access to Psychological Therapies</td>
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<td>Wider healthcare team</td>
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<tr>
<td><strong>Housekeeper</strong></td>
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<td><strong>Human resources manager</strong></td>
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<tr>
<td><strong>ICT support technician</strong></td>
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<td><strong>IT trainer</strong></td>
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<tr>
<td><strong>Laundry assistant</strong></td>
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### Skills/Qualities

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<thead>
<tr>
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</table>
| **Laundry assistant**
Laundry assistants ensure wards and theatres are supplied with clean linen, including gowns and sheets. They operate steam cabinets, use steam and vacuum presses or finish items by hand. | You will need to be physically fit as well as having an eye for detail. |
| **ICT support technician**
ICT support technicians work as part of the health informatics team, diagnosing and fixing computer faults and installing PCs. | You need enthusiasm, to be a team player and be able to work efficiently in a very busy environment. |
| **IT trainer**
IT trainers are responsible for training a range of healthcare professionals and supporting administrative staff in computer skills so they can use a number of information and communication systems effectively. | You need excellent interpersonal and presenting skills, and the ability to impart complex information and technologies to both new and experienced computer users. You need to be an expert in email, web and windows applications, to be calm and able to reassure nervous trainees. |
| **Housekeeper**
Housekeepers help senior nurses run hospital wards by coordinating a range of ward services including: cleaning, catering, clerical, transport and linen. | You will need good communication, time-management and organisational skills, be able to work under pressure and be assertive. You must, above all, want to work with people. |
| **Human resources manager**
HR managers are responsible for the recruitment, selection, appraisal, development and training of staff. They are also responsible for implementing employment legislation and for the welfare of employees. | You need to work well as part of a team. You’ll need to supervise staff and ensure high standards are maintained. |

### Contact details

<table>
<thead>
<tr>
<th>Description</th>
<th>Contact details</th>
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</thead>
</table>
| **NHS Graduate Management Training Scheme**
www.nhsgraduates.co.uk | Contact your nearest NHS healthcare provider. Visit [www.nhs.uk](http://www.nhs.uk) and search for vacancies on [www.jobs.nhs.uk](http://www.jobs.nhs.uk). |
| **Chartered Institute of Personnel and Development**
Tel: 020 8612 6208
www.cipd.co.uk | Contact your nearest NHS healthcare provider. Visit [www.nhs.uk](http://www.nhs.uk) and search for vacancies on [www.jobs.nhs.uk](http://www.jobs.nhs.uk). |
| **Learning and Performance Institute**
Tel: 0845 006 8858
Email: info@learningandperformanceinstitute.com
### Libraries and knowledge manager

Staff in this role lead the development of a trust’s knowledge management services – including physical libraries and online information and journals – so that all staff and others can access the information they need.

**Minimum qualifications**

A degree in library and information management (or similar qualification), and possibly also a management qualification. Some management experience would also be advantage.

### Maintenance staff

Maintenance staff are responsible for all aspects of the upkeep of NHS buildings and grounds, and include groundsmen/women, painters and decorators.

**Minimum qualifications**

Healthcare organisations’ requirements vary. Applicants may need some academic qualifications or specific craft qualifications as a carpenter, painter and decorator or electrician, for example. Contact employers for their requirements.

Apprenticeships in estates and maintenance roles are sometimes available. See page 5 for general information about searching and applying for apprenticeships.

### Maternity support worker

Maternity support workers assist midwives in caring for women and their babies through the vital stages of pregnancy, childbirth and the first few days after the birth.

**Minimum qualifications**

There are no minimum entry qualifications, but candidates will need a good general education. Successful applicants may be able to extend their role and qualifications while earning a salary.

### Medical secretary

Medical secretaries deal with consultants’ or GPs’ correspondence and provide essential secretarial support.

**Minimum qualifications**

There are no formal requirements, but most healthcare organisations require a good all-round education and some may ask for OCR (or equivalent) qualifications. Applicants may also be able to work towards a qualification in medical secretarial studies through the Association of Medical Secretaries, Practice Managers and Receptionists or the British Society of Medical Secretaries.

### Midwife

Midwives help mothers-to-be and their families throughout pregnancy, labour and the first days of a newborn’s life. They work in both hospitals and the community and are trained to ensure each mother gets the care and help she wants or needs.

**Minimum qualifications**

A degree in midwifery, followed by registration with the Nursing and Midwifery Council, or a 78-week training programme for registered nurses. Qualifications for entry to courses vary.
### Description of work

- **Wider healthcare team**
  - **Maintenance staff**
    - Maintenance staff are responsible for all aspects of the upkeep of NHS buildings and grounds, and include groundsmen/women, painters and decorators.
    - Healthcare organisations' requirements vary. Applicants may need some academic qualifications or specific craft qualifications as a carpenter, painter and decorator or electrician, for example. Contact employers for their requirements. Apprenticeships in estates and maintenance roles are sometimes available. See page 5 for general information about searching and applying for apprenticeships.
    - You will need a conscientious attitude and be able to work consistently to a high standard. You will need to be practical, able to work unsupervised or as part of a team.

- **Health informatics**
  - **Libraries and knowledge manager**
    - Staff in this role lead the development of a trust's knowledge management services – including physical libraries and online information and journals – so that all staff and others can access the information they need.
    - A degree in library and information management (or similar qualification), and possibly also a management qualification. Some management experience would also be advantage.
    - You need to be self-motivated, confident and forward-thinking, with the ability to operate at a strategic level in the organisation and to organise knowledge resources so the maximum number of people can access them.

### Minimum qualifications

- **Medical secretary**
  - Medical secretaries deal with consultants' or GPs' correspondence and provide essential secretarial support.
    - There are no formal requirements, but most healthcare organisations require a good all-round education and some may ask for OCR (or equivalent) qualifications. Applicants may also be able to work towards a qualification in medical secretarial studies through the Association of Medical Secretaries, Practice Managers and Receptionists or the British Society of Medical Secretaries.
    - Secretarial and computer skills are essential. You’ll need accuracy, organisational ability and good communication skills.

### Skills/Qualities

- **Medical secretary**
  - You need to be self-motivated, confident and forward-thinking, with the ability to operate at a strategic level in the organisation and to organise knowledge resources so the maximum number of people can access them.

- **Maternity support worker**
  - Maternity support workers assist midwives in caring for women and their babies through the vital stages of pregnancy, childbirth and the first few days after the birth.
    - There are no minimum entry qualifications, but candidates will need a good general education. Successful applicants may be able to extend their role and qualifications while earning a salary.
    - You will need to have a caring attitude and an interest in mothers and newborn babies.

- **Midwife**
  - Midwives help mothers-to-be and their families throughout pregnancy, labour and the first days of a newborn's life. They work in both hospitals and the community and are trained to ensure each mother gets the care and help she wants or needs.
    - A degree in midwifery, followed by registration with the Nursing and Midwifery Council, or a 78-week training programme for registered nurses.
    - Qualifications for entry to courses vary.
    - You will need to be a good listener, understanding and non-judgmental, as midwifery is as much about supporting the mother-to-be as it is helping at the birth. You will need to be calm when all around you may be distressed and you must be able to inspire and encourage.

### Contact details

- **The Chartered Institute of Library and Information Professionals**
  - Tel: 020 7255 0500
  - [www.cilip.org.uk](http://www.cilip.org.uk)

- **Visit [www.nhs.uk](http://www.nhs.uk) for details of local trusts and search for vacancies on [www.jobs.nhs.uk](http://www.jobs.nhs.uk)**

- **Royal College of Midwives**
  - Tel: 0300 303 0444
  - [www.rcm.org.uk](http://www.rcm.org.uk)

- **Search for vacancies on [www.jobs.nhs.uk](http://www.jobs.nhs.uk)**

- **Association of Medical Secretaries, Practice Managers and Receptionists (AMSPAR)**
  - Tel: 020 7387 6005
  - Email: [info@amspar.com](mailto:info@amspar.com)
  - [www.amspar.com](http://www.amspar.com)

- **British Society of Medical Secretaries**
  - Tel: 0844 335 0636
  - [www.bsmsa.org.uk](http://www.bsmsa.org.uk)

- **Nursing and Midwifery Council**
  - Tel: 020 7637 7181
  - [www.nmc-uk.org](http://www.nmc-uk.org)

- **Royal College of Midwives**
  - Tel: 0300 303 0444
  - [www.rcm.org.uk](http://www.rcm.org.uk)
<table>
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<tr>
<th>Description of work</th>
<th>Minimum qualifications</th>
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<tr>
<td><strong>Nurse</strong></td>
<td>An approved degree or Master’s/graduate-entry programme in nursing, leading to eligibility to apply for registration with the Nursing and Midwifery Council. Candidates will usually need to choose the field of nursing they want to work in before they start training. A small number of universities offer ‘dual field’ degrees. Entry requirements vary between universities. Nursing degree level apprenticeships are being developed and introduced over the next few years. These may be entered via a qualification at level 3 or after relevant experience in a senior support role.</td>
</tr>
<tr>
<td>Includes the four initial fields of nursing: adult nursing, mental health nursing, learning disability nursing and children’s nursing. Nurses care for physically or mentally ill adults and children and provide support for their families, in hospitals and the community. The job can vary from helping someone learn basic daily tasks to administering life-saving drugs.</td>
<td></td>
</tr>
<tr>
<td><strong>Nursing healthcare assistant</strong></td>
<td>There are no minimum entry qualifications, but a good general education is needed. Successful candidates may be able to extend their role and qualifications while earning a salary. Apprenticeships in nursing care and related roles are often available. See page 5 for general information about searching and applying for apprenticeships.</td>
</tr>
<tr>
<td>Nursing healthcare assistants have a key role in routine nursing care, such as taking and recording temperatures, helping patients with washing and spending time talking to and reassuring patients.</td>
<td></td>
</tr>
<tr>
<td><strong>Occupational therapist</strong></td>
<td>A BSc in occupational therapy (for which A-levels or equivalent are required) leading to eligibility to apply for registration with the Health and Care Professions Council. Graduates can qualify via a two-year accelerated course.</td>
</tr>
<tr>
<td>Occupational therapists help children and adults to overcome physical, psychological or social problems arising from illness or disability, by concentrating on what they are able to achieve and enabling them to live as independently as possible.</td>
<td></td>
</tr>
<tr>
<td><strong>Operating department practitioner</strong></td>
<td>An approved degree or diploma in higher education in operating department practice, and registration with the Health and Care Professions Council. Entry requirements vary between universities.</td>
</tr>
<tr>
<td>Operating department practitioners are an important part of the operating theatre team, working with surgeons, theatre nurses and anaesthetists to ensure every operation is as safe and effective as possible.</td>
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</tr>
<tr>
<td><strong>Orthoptist</strong></td>
<td>Three or four year full-time university degree and registration with the Health and Care Professions Council.</td>
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<tr>
<td>Orthoptists diagnose and treat visual problems involving eye movement and alignment. They may also screen school children.</td>
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## Skills/Qualities

<table>
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<tr>
<th>Description of work</th>
<th>Minimum qualifications</th>
<th>Skills/Qualities</th>
<th>Contact details</th>
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</table>
| You will need patience, the presence of mind to juggle the medical needs of several patients at once, and the ability to set people at ease in sometimes distressing circumstances. | | You will need patience, the presence of mind to juggle the medical needs of several patients at once, and the ability to set people at ease in sometimes distressing circumstances. | **Nursing and Midwifery Council**
Tel: 020 7637 7181
[www.nmc-uk.org](http://www.nmc-uk.org) |
| You will need to have a caring attitude, sensitivity and the ability to relate to patients of all ages and backgrounds. | | You will need to have a caring attitude, sensitivity and the ability to relate to patients of all ages and backgrounds. | **Royal College of Nursing**
Tel: 020 7409 3333
[www.rcn.org.uk](http://www.rcn.org.uk) |
| You need patience, ingenuity and a creative, practical approach. Most of all, you will want to work closely with people to help them to lead full and satisfying lives as independently as possible. | | You need patience, ingenuity and a creative, practical approach. Most of all, you will want to work closely with people to help them to lead full and satisfying lives as independently as possible. | **Royal College of Occupational Therapists**
Tel: 020 7357 6480
[www.rcot.co.uk](http://www.rcot.co.uk) |
| You will be working in a pressurised atmosphere on intricate and complex procedures, so you will need to be calm and able to concentrate for long periods. | | You will be working in a pressurised atmosphere on intricate and complex procedures, so you will need to be calm and able to concentrate for long periods. | **College of Operating Department Practitioners**
Tel: 0800 0 857 857
Email: [office@aodp.org](mailto:office@aodp.org)
[www.codp.org.uk](http://www.codp.org.uk) |
| You will want to work with people and have the ability to communicate with patients of all ages. You will need precision and accuracy in your work. | | You will want to work with people and have the ability to communicate with patients of all ages. You will need precision and accuracy in your work. | **British and Irish Orthoptic Society**
Tel: 01353 665 541
[www.orthoptics.org.uk](http://www.orthoptics.org.uk) |

**Contact details**

- **Nursing and Midwifery Council**
  Tel: 020 7637 7181
  [www.nmc-uk.org](http://www.nmc-uk.org)
- **Royal College of Nursing**
  Tel: 020 7409 3333
  [www.rcn.org.uk](http://www.rcn.org.uk)
- **Royal College of Occupational Therapists**
  Tel: 020 7357 6480
  [www.rcot.co.uk](http://www.rcot.co.uk)
- **College of Operating Department Practitioners**
  Tel: 0800 0 857 857
  Email: [office@aodp.org](mailto:office@aodp.org)
  [www.codp.org.uk](http://www.codp.org.uk)
- **British and Irish Orthoptic Society**
  Tel: 01353 665 541
  [www.orthoptics.org.uk](http://www.orthoptics.org.uk)
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<tr>
<th>Allied health professions</th>
<th>Description of work</th>
<th>Minimum qualifications</th>
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<tbody>
<tr>
<td><strong>Orthotist</strong></td>
<td>Orthotists provide a range of splints, braces and special footwear to aid movement, correct deformity and relieve discomfort. They work with people of all ages, from children with cerebral palsy to elderly patients needing specialist footwear.</td>
<td>Three or four year full-time BSc in prosthetics and orthotics and registration with the Health and Care Professions Council. Once registered as a practitioner, you can choose to specialise either as an orthotist or prosthetist.</td>
</tr>
<tr>
<td><strong>Paramedic</strong></td>
<td>Paramedics are senior members of accident and emergency ambulance crews, providing pre-hospital care and treatment to patients who are either acutely ill or injured.</td>
<td>Paramedics must register with the Health and Care Professions Council. For this, candidates must take an HCPC-approved course, either on a full time basis (at university) or apply for a student paramedic post with an ambulance trust and complete the training part-time. Full-time courses will usually require GCSEs and A-levels (or equivalent qualifications). Paramedics must hold a suitable driving licence.</td>
</tr>
<tr>
<td><strong>Patient Advice and Liaison Service (PALS) staff</strong></td>
<td>PALS staff are a crucial link between patients and NHS services. They provide patients with accurate information about their conditions and progress of their treatment, and receive comments from patients about services provided.</td>
<td>Some senior PALS staff may be required to have a degree or a professional level qualification. PALS support staff will usually have a good general education and administrative skills.</td>
</tr>
<tr>
<td><strong>Patient Transport Service call handler</strong></td>
<td>Patient Transport Service call handlers have a key role in ensuring that patients, many of whom are frail and elderly, get to their health appointments safely and on time.</td>
<td>Some employers ask for a certain number of GCSEs or the equivalent. Others look for a good general education.</td>
</tr>
<tr>
<td><strong>Personal assistant</strong></td>
<td>Personal assistants provide comprehensive administration and secretarial support to senior staff.</td>
<td>Employers’ requirements may vary, but PAs need good verbal and written English, as well as typing skills and computer literacy. Apprenticeships in administration are often available. See page 5 for general information about searching and applying for apprenticeships.</td>
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A career for you in health

<table>
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<tr>
<th>Description of work</th>
<th>Skills/Qualities</th>
<th>Contact details</th>
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<tbody>
<tr>
<td>Patient Transport Service call handlers</td>
<td>You will need patience and accuracy to take the precise measurements that affect a patient’s comfort and mobility. You will also have the communication skills needed to reassure patients and a talent for technical design.</td>
<td>British Association of Prosthetists and Orthotists Tel: 0141 561 7217 Email: <a href="mailto:enquiries@bapo.com">enquiries@bapo.com</a> <a href="http://www.bapo.com">www.bapo.com</a> Health and Care Professions Council Tel: 0300 500 6184 <a href="http://www.hcpc-uk.org">www.hcpc-uk.org</a></td>
</tr>
<tr>
<td></td>
<td>You will need to be physically fit and mentally able to deal with a highly pressurised environment. You must be able to communicate with both children and adults, remaining calm even in highly distressing situations. You must also be a confident driver.</td>
<td>Contact your nearest ambulance service trust. Visit <a href="http://www.nhs.uk">www.nhs.uk</a> for details and search for student paramedic vacancies on <a href="http://www.jobs.nhs.uk">www.jobs.nhs.uk</a> College of Paramedics <a href="http://www.collegeofparamedics.co.uk">www.collegeofparamedics.co.uk</a> Health and Care Professions Council Tel: 0300 500 6184 <a href="http://www.hcpc-uk.org">www.hcpc-uk.org</a></td>
</tr>
<tr>
<td></td>
<td>You need to be supportive and reassuring to patients. You will need excellent verbal and written communication skills and an ability to keep concise and accurate records. More senior staff may need interviewing, presentation and people-management skills and the ability to work with senior managers and clinicians.</td>
<td>Contact your nearest NHS healthcare provider. Visit <a href="http://www.nhs.uk">www.nhs.uk</a> and search for vacancies on <a href="http://www.jobs.nhs.uk">www.jobs.nhs.uk</a></td>
</tr>
<tr>
<td></td>
<td>You will need a calm, efficient approach under pressure and good communication skills.</td>
<td>Contact your nearest ambulance service trust. Visit <a href="http://www.nhs.uk">www.nhs.uk</a> for details and search for vacancies on <a href="http://www.jobs.nhs.uk">www.jobs.nhs.uk</a></td>
</tr>
<tr>
<td></td>
<td>You need to be well-organised, efficient and motivated. You need to have a pleasant manner, with excellent communication skills. You will also need to be discreet.</td>
<td>Association of Medical Secretaries, Practice Managers and Receptionists (AMSPAR) Tel: 020 7387 6005 Email: <a href="mailto:info@amspar.com">info@amspar.com</a> <a href="http://www.amspar.com">www.amspar.com</a> British Society of Medical Secretaries Tel: 0844 335 0636 <a href="http://www.bsmsa.org.uk">www.bsmsa.org.uk</a></td>
</tr>
<tr>
<td>Description of work</td>
<td>Minimum qualifications</td>
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</tr>
<tr>
<td><strong>Pharmacist</strong></td>
<td>Pharmacist are experts in drugs and medicine, and manage hospital or community pharmacies. They advise medical staff and patients on the choice and use of drugs and can also train to prescribe medicines for some conditions. A four-year Master’s degree in pharmacy, followed by a year in a pharmacy and a professional registration exam. Pharmacists must register with the General Pharmaceutical Council. A few universities incorporate the ‘pre-registration’ year within their five-year pharmacy degree.</td>
<td></td>
</tr>
<tr>
<td><strong>Pharmacy technician</strong></td>
<td>Pharmacy technicians prepare and supply medicines, which includes weighing out ingredients, counting tablets and measuring liquids. Pharmacy technicians must register with the General Pharmaceutical Council, gaining approved qualifications through on-the-job training, leading to an NVQ qualification at level 3 in pharmacy services or National Pharmacy Association qualification at level 3. Apprenticeships for pharmacy technicians are sometimes available. See page 5 for general information about searching and applying for apprenticeships.</td>
<td></td>
</tr>
<tr>
<td><strong>Physician associate</strong></td>
<td>Physician associates support doctors in the diagnosis and management of patients. They work in GP practices and hospitals. A science-related degree is usually required to get onto the postgraduate training course offered by a number of universities. Registered healthcare professionals such as nurses and allied health professionals can also apply. An undergraduate route is also available at one university.</td>
<td></td>
</tr>
<tr>
<td><strong>Physiotherapist</strong></td>
<td>Physiotherapists help patients regain movement lost through illness, accident or ageing. BSc in physiotherapy leading to eligibility to apply for professional registration with the Health and Care Professions Council. There are also postgraduate courses for graduates with an appropriate degree.</td>
<td></td>
</tr>
<tr>
<td><strong>Podiatrist</strong></td>
<td>Podiatrists see patients of all ages to diagnose and treat problems of the lower limb. These include verrucas, sports and dance injuries and circulation problems in patients at risk from amputation, such as those with diabetes. BSc in podiatry leading to eligibility to apply for professional registration with the Health and Care Professions Council.</td>
<td></td>
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</tbody>
</table>
You need to be good at science and be able to communicate with people at all levels of seniority. You must have excellent concentration and hand-to-eye coordination. You will need to work well on your own and as part of a team.

You will need good colour vision, excellent scientific and numerical skills, a methodical and accurate approach and be able to concentrate. You will also need tact, discretion and the ability to explain complex instructions to patients clearly.

You need to show your academic potential for the training, experience of working with the public, an interest in health or social care and excellent communication skills.

You will need tolerance, patience and compassion. You must also be able to build up a rapport with patients of all ages, their families or carers and other medical and social services staff.

You will need the ability to communicate with patients of all ages from infants to the elderly. You will be patient, understanding and have a steady hand.

### Contact details

**General Pharmaceutical Council**
Tel: 020 3713 8000
[www.pharmacyregulation.org](http://www.pharmacyregulation.org)

**Royal Pharmaceutical Society**
Tel: 0845 257 2570
Email: [support@rpharms.com](mailto:support@rpharms.com)
[www.rpharms.com](http://www.rpharms.com)

**The Association of Pharmacy Technicians**
Tel: 0121 632 2025
Email: [info@aptuk.org](mailto:info@aptuk.org)
[www.aptuk.org](http://www.aptuk.org)

**Faculty of Physician Associates**
[www.fparcp.co.uk](http://www.fparcp.co.uk)

**Chartered Society of Physiotherapy**
Tel: 020 7306 6666
[www.csp.org.uk](http://www.csp.org.uk)

**Health and Care Professions Council**
Tel: 0300 500 6184
[www.hcpc-uk.org](http://www.hcpc-uk.org)

**College of Podiatry**
Tel: 0845 450 3729
[www scpod.org](http://www.scpod.org)
<table>
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<tr>
<th>Description of work</th>
<th>Minimum qualifications</th>
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<tbody>
<tr>
<td><strong>Porter</strong>&lt;br&gt;Porters play a vital role, moving frail and often very ill patients between departments and wards in safety and comfort. They also transport complex and valuable equipment that may need expert handling.</td>
<td>Training is given on the job. There are no formal entry requirements, although some larger hospitals may require their porters to have a driving licence.</td>
</tr>
<tr>
<td><strong>Prosthetist</strong>&lt;br&gt;Prosthetists provide the best possible replacement for patients who were born without a limb or who have lost one. They work with patients and technicians at every stage from designing the prosthesis to helping patients adjust to life with a new limb.</td>
<td>Three or four year full-time BSc in prosthetics and orthotics followed by registration with the Health and Care Professions Council. Once registered as a practitioner, you can choose to specialise either as a prosthetist or an orthotist.</td>
</tr>
<tr>
<td><strong>Psychiatrist</strong>&lt;br&gt;Psychiatrists are doctors who specialise in mental illness, and the interaction between physical and mental conditions. They can specialise to work with children and adolescents, adults or the elderly and in areas including forensic or intellectual disability psychiatry.</td>
<td>High academic standards are essential to enter medical school. A wide range of high grade GCSEs, plus 3 A-levels or equivalent (usually including chemistry and another science or maths) are typically required. Applicants with non-science A-levels/ equivalent can apply for medical degrees with a pre-medical year and there are also accelerated graduate entry degrees. After medical school, there are two further stages – foundation training, then specialty training in psychiatry.</td>
</tr>
<tr>
<td><strong>Psychological wellbeing practitioner</strong>&lt;br&gt;Psychological wellbeing practitioners (PWP) provide help and support to clients with mild to moderate depression, using a cognitive behavioural model.</td>
<td>To train, applicants first need to secure a post as a trainee PWP. To apply, they need a degree (eg in psychology) and take a postgraduate certificate. Non-graduate applicants from local communities with a range of experience can also apply and will be trained to graduate level.</td>
</tr>
</tbody>
</table>
### Allied health professions

**Prosthetist**

Prosthetists provide the best possible replacement for patients who were born without a limb or who have lost one. They work with patients and technicians at every stage from designing the prosthesis to helping patients adjust to life with a new limb.

- **Minimum qualifications:** Three or four year full-time BSc in prosthetics and orthotics followed by registration with the Health and Care Professions Council. Once registered as a practitioner, you can choose to specialise either as a prosthetist or an orthotist.

- **Skills/Qualities:** You will need creative and technical skills to measure and create limbs that look and feel as natural as possible. You will also need patience and understanding to work closely with patients who may be traumatised.

- **Contact details:**
  - British Association of Prosthetists and Orthotists
    - Tel: 0141 561 7217
    - Email: enquiries@bapo.com
    - www.bapo.com
  - Health and Care Professions Council
    - Tel: 0300 500 6184
    - www.hcpc-uk.org

### Porter

Porters play a vital role, moving frail and often very ill patients between departments and wards in safety and comfort. They also transport complex and valuable equipment that may need expert handling.

- **Training:** Given on the job. There are no formal entry requirements, although some larger hospitals may require their porters to have a driving licence.

- **Skills/Qualities:** You need to be physically fit and able to walk long distances. Communication skills and a friendly manner are also useful, as you will be helping patients of all ages around the hospital.

- **Contact details:** Contact your nearest NHS healthcare provider. Visit [www.nhs.uk](http://www.nhs.uk) and search for vacancies on [www.jobs.nhs.uk](http://www.jobs.nhs.uk)

### Doctor

**Psychiatrist**

Psychiatrists are doctors who specialise in mental illness, and the interaction between physical and mental conditions. They can specialise to work with children and adolescents, adults or the elderly and in areas including forensic or intellectual disability psychiatry.

- **Minimum qualifications:** High academic standards are essential to enter medical school. A wide range of high grade GCSEs, plus 3 A-levels or equivalent (usually including chemistry and another science or maths) are typically required. Applicants with non-science A-levels/equivalent can apply for medical degrees with a pre-medical year and there are also accelerated graduate entry degrees. After medical school, there are two further stages – foundation training, then specialty training in psychiatry.

- **Skills/Qualities:** You’ll need empathy, compassion and emotional resilience. You’ll need to be able to work under pressure, take initiative in challenging situations, be good at team working and have an analytical and scientific approach.

- **Contact details:**
  - Royal College of Psychiatrists
    - www.rcpsych.ac.uk
  - General Medical Council
    - www.gmc-uk.org

### Psychological therapies

**Psychological wellbeing practitioner**

Psychological wellbeing practitioners (PWPs) provide help and support to clients with mild to moderate depression, using a cognitive behavioural model.

- **Minimum qualifications:** To train, applicants first need to secure a post as a trainee PWP. To apply, they need a degree (eg in psychology) and take a postgraduate certificate. Non-graduate applicants from local communities with a range of experience can also apply and will be trained to graduate level.

- **Skills/Qualities:** You need to have an interest in people’s behaviour and excellent communication skills. Voluntary, paid or personal experience of working with people with mental health problems is essential.

- **Contact details:**
  - British Association for Behavioural and Cognitive Psychotherapies
    - www.babcp.com
  - Improving Access to Psychological Therapies
## Description of work

### Psychological therapies

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<th>Description</th>
<th>Minimum qualifications</th>
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<td><strong>Psychologist</strong></td>
<td>Psychologists look at the way people think, act, react and interact. The NHS employs psychologists in four main specialisms: clinical, forensic, counselling and health psychology.</td>
<td>Psychologists must be registered with the Health and Care Professions Council. Eligibility to apply for registration can be gained through either a British Psychological Society (BPS) accredited degree (or Master’s degree), or a psychology degree plus BPS qualifying exam, or a conversion course. This must be followed by an HCPC-approved postgraduate training programme in the relevant specialism.</td>
</tr>
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<td><strong>Psychotherapist</strong></td>
<td>Psychotherapists use a psychological approach to treat adults and children for a wide range of mental and physical difficulties including stress, relationship problems and troublesome behaviour or habits.</td>
<td>Training in various approaches to psychotherapy (combining study with clinical training) is provided by a range of organisations and typically lasts for a minimum of four years. Candidates usually need a good honours degree (or equivalent) to enter training and are usually required to be registered psychiatrists or psychologists or other mental health professionals.</td>
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<tr>
<td><strong>Public health practitioner</strong></td>
<td>Public health practitioners work in many places and in many areas of public health. They may support healthy lifestyle programmes, help individuals and groups to stop smoking or take more exercise; work on immunisation programmes and screening, or specialise in health protection. Others work in public health knowledge and intelligence in local government and Public Health England.</td>
<td>There are no set entry requirements to become a public health practitioner. Many roles do not have clearly defined training routes and currently, registration as a “practitioner” with the UK Public Health Register (UKPHR) is voluntary. It is essential to check requirements for each role.</td>
</tr>
<tr>
<td><strong>Radiographer</strong></td>
<td>There are two types of radiographer. Diagnostic radiographers carry out the imaging techniques, such as x-rays, used to help diagnose a range of conditions. Therapeutic radiographers are responsible for radiation treatment for cancer patients, and for their wellbeing during treatment.</td>
<td>An approved degree in therapeutic or diagnostic radiography and registration with the Health and Care Professions Council. There are also postgraduate courses for graduates with an appropriate degree.</td>
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| You will need to be numerate and have good written skills. Although not all psychologists work with patients, good communication skills are useful. An interest in how people think and behave is important. | British Psychological Society<br>Tel: 0116 254 9568<br>Email: enquiries@bps.org.uk<br>www.bps.org.uk  
Health and Care Professions Council<br>Tel: 0300 500 6184<br>www.hcpc-uk.org |
| Your own personality will play an important role in both training and later work. You will also need excellent communication skills and a desire to work closely with people, as well as an interest in people’s behaviour. | Association of Child Psychotherapists<br>Tel: 020 7281 8479<br>www.childpsychotherapy.org.uk  
British Psychoanalytic Council<br>Tel: 020 7561 9240<br>Email: mail@psychoanalytic-council.org<br>www.psychoanalytic-council.org  
The Royal College of Psychiatrists<br>Tel: 020 7235 2351<br>www.rcpsych.ac.uk  
United Kingdom Council for Psychotherapy<br>Tel: 020 7014 9955<br>Email: info@ukcp.org.uk<br>www.psychotherapy.org.uk |
| You will need well developed people skills, an ability to value difference and diversity, creativity and adaptability, able to analyse and interpret information, an ability to create marketing materials, publications and reports and confidence in making recommendations about how services could be delivered. | UKPHR<br>www.ukphr.org/  
Health Careers<br>www.healthcareers.nhs.uk/explore-roles/public-health |
| You need the confidence to work with leading-edge technology, and the ability to learn new skills and adapt. You need to be able to communicate well with other members of the team. Therapeutic radiographers see patients over many weeks and need to be able to build a rapport with them. | Health and Care Professions Council<br>Tel: 0300 500 6184<br>www.hcpc-uk.org  
Society and College of Radiographers<br>Tel: 020 7740 7200<br>www.sor.org<br>or www.radiographycareers.co.uk |
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<td><strong>Receptionist and telephonist</strong>&lt;br&gt;Receptionists and telephonists deal with telephone and face-to-face enquiries across a range of healthcare organisations, using telephone and computer equipment.</td>
<td>On-the-job training is usually provided. There are no formal entry requirements but some experience and computer skills may be needed. Employers may look for a good general education.</td>
</tr>
<tr>
<td><strong>Specialist paramedic</strong>&lt;br&gt;Specialist paramedics treat patients at the scene of an accident, in their homes, at out-of-hours GP surgeries or at minor injuries units. They also help patients manage long-term conditions.</td>
<td>Specialist paramedics are qualified paramedics who have had extended training leading to a higher education qualification. See page 34 for paramedic entry and information on the qualifications required.</td>
</tr>
<tr>
<td><strong>Skilled trades staff</strong>&lt;br&gt;Skilled trades staff include carpenters, electricians, plumbers, tilers and bricklayers.</td>
<td>Employers usually require a specific skill or vocational qualification, but applicants can also get posts based on their previous experience or proven ability. Apprenticeships in trades are sometimes available.</td>
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<tr>
<td><strong>Speech and language therapist</strong>&lt;br&gt;Speech and language therapists work with people of all ages who have problems with speech, from childhood lisps to elderly patients who have difficulties following a stroke.</td>
<td>A three or four-year degree through an accredited university course or a two-year postgraduate course for graduates in an appropriate discipline and registration with the Health and Care Professions Council.</td>
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<tr>
<td><strong>Sterile services/decontamination services manager</strong>&lt;br&gt;Sterile services managers (sometimes known as decontamination service managers) are responsible for the sterile supplies needed for patient care and for ensuring that re-usable medical equipment is properly disinfected or decontaminated. Senior managers will be responsible for staff and budgets within the decontamination service they manage.</td>
<td>Senior managers will typically need a postgraduate degree or equivalent level of knowledge and several years experience of working in decontamination services at more junior levels.</td>
</tr>
<tr>
<td><strong>Stores staff</strong>&lt;br&gt;Stores staff order, maintain and deliver medical and other supplies, often keeping track of orders and stock on computer systems.</td>
<td>On-the-job-training is provided and there may be a chance to work towards a professional qualification. There are no formal entry requirements. Apprenticeships in stores work are sometimes available. See page 5 for general information about searching and applying for apprenticeships.</td>
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### Skills/Qualities

As the first point of contact within the NHS, you need to be able to communicate well, remaining calm and clear when dealing with patients and relatives who may be distressed.

You will need to be confident in highly-pressurised situations, able to calm confused and distressed patients and their families, and build up a rapport with those suffering long-term conditions.

You need the appropriate skills to work in your chosen field, and be able to work to consistently high standards.

You will need excellent language, communication and listening skills, patience, a calm manner and the tact to deal with patients who are often embarrassed by their condition. You will also need good hearing.

You need meticulous attention to detail, and to be able to instil this in others.

You will need to be literate, good with numbers and have a methodical approach, as you will be handling expensive stock. Computer skills are an advantage.

### Contact details

**Association of Medical Secretaries, Practice Managers and Receptionists (AMSPAR)**
Tel: 020 7387 6005
Email: info@amspar.com
www.amspar.com

Contact your nearest ambulance service trust. Visit [www.nhs.uk](http://www.nhs.uk) for details.

**College of Paramedics**
www.collegeofparamedics.co.uk

Visit [www.nhs.uk](http://www.nhs.uk) for details of local trusts and search for vacancies on [www.jobs.nhs.uk](http://www.jobs.nhs.uk)

**Health and Care Professions Council**
Tel: 0300 500 6184
[www.hcpc-uk.org](http://www.hcpc-uk.org)

**Royal College of Speech and Language Therapists**
Tel: 020 7378 1200
Email: info@rcslt.org
www.rcslt.org

**Institute of Decontamination Sciences**
Tel: 01506 811077
Email: idsc@fitwise.co.uk
www.idsc-uk.co.uk

Contact your nearest NHS healthcare provider. Visit [www.nhs.uk](http://www.nhs.uk) and search for vacancies on [www.jobs.nhs.uk](http://www.jobs.nhs.uk)
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<td><strong>Surgical care practitioner</strong></td>
<td>Surgical care practitioners provide care in an operating theatre, on wards and in clinics. They are trained to undertake some surgical procedures under appropriate supervision. They are directly responsible to the consultant surgeon.</td>
<td>Applicants need to be a qualified and registered healthcare professional, for example a nurse, registered with the Nursing and Midwifery Council or an operating department practitioner, registered with the Health and Care Professions Council. They also need at least 18 months post registration experience and the ability to study at level 7 or above (e.g. at Master’s level).</td>
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<td><strong>Therapy assistant</strong></td>
<td>Therapy assistants work alongside allied health professionals such as physiotherapists, radiographers, podiatrists and speech and language therapists. They play an essential role, preparing patients for therapy, setting up equipment and helping during therapy sessions.</td>
<td>There are no formal entry requirements. Training is in-service and there may be opportunities to progress to an allied health profession, depending on the profession and whether the employer is prepared to support progression. Apprenticeships in clinical support related roles are often available. See page 5 for general information about searching and applying for apprenticeships.</td>
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<td><strong>Ward clerk</strong></td>
<td>Ward clerks maintain paperwork and computer records, and deal with telephone enquiries on a hospital ward.</td>
<td>There are no formal entry requirements, but employers may require some GCSEs including English and maths (or equivalent). On-the-job training will be provided. Apprenticeships in administration are often available. See page 5 for general information about searching and applying for apprenticeships.</td>
</tr>
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<td>For this role, you’ll need a commitment to patient care and patient safety, an understanding of a multidisciplinary team and the changing role of surgery, an aptitude for both clinical and operative practice and prepared for educational as well as clinical development.</td>
<td>Royal College of Surgeons <a href="http://www.rcseng.ac.uk/">www.rcseng.ac.uk/</a></td>
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<tr>
<td>You will need to be able to work as part of a team, while being able to follow instructions efficiently. Above all, you should want to work closely with patients and be able to communicate with them in a friendly and reassuring way.</td>
<td>Contact your nearest NHS healthcare provider. Visit <a href="http://www.nhs.uk">www.nhs.uk</a> and search for vacancies on <a href="http://www.jobs.nhs.uk">www.jobs.nhs.uk</a></td>
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<tr>
<td>Good communication skills and an ability to maintain confidentiality are essential. You will also need to be well organised, and have a high standard of literacy and numeracy. Administration and computer skills would be useful.</td>
<td>Contact your nearest NHS healthcare provider. Visit <a href="http://www.nhs.uk">www.nhs.uk</a> and search for vacancies on <a href="http://www.jobs.nhs.uk">www.jobs.nhs.uk</a></td>
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A career for you in health
For further copies of this booklet please contact:

Health Careers
PO Box 27079
Glasgow G3 9EJ
Tel: 0345 60 60 655
Email: advice@healthcareers.nhs.uk
www.healthcareers.nhs.uk

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