Caring, compassionate, committed
Make a difference with a career in health

Careers in the ambulance service
A career for you

There are more than 350 roles in health, and many of them are part of a wider team which works alongside other health professionals for the benefit of patients and the public. As well as the NHS itself, a great many large and smaller organisations provide healthcare and work to prevent ill health in the UK. These include public and private sector organisations, community interest companies, social enterprises and charities, and you could work for the NHS or any one of these other organisations in a health role.

Some roles give you direct contact with patients, while in others you are part of a vast support network vital to delivering healthcare and preventing ill health, and good team-working is essential. Some jobs are in hospitals, others are based in the community: increasingly, health and social care services are integrated or co-ordinated in order to provide a seamless service for people with a range of needs.

We actively recruit people of all ages, backgrounds and levels of experience, including people who have worked in other sectors or who bring life experience from outside the world of work. This helps us to understand the different needs of patients, families and carers, and to provide the best possible service every day.

NHS values and the 6Cs of compassionate care

To apply for any job in the NHS or in an organisation that provides NHS services, or for a course with clinical placements in the NHS, you’ll need to show how you think the values of the NHS Constitution would apply in your everyday work.

The NHS Constitution values are:

- Working together for patients
- Respect and dignity
- Commitment to quality of care
- Compassion
- Improving lives
- Everyone counts

These values may also be promoted as the 6Cs of compassionate care, which are:

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment

Find out more about the NHS Constitution and the 6Cs at:

www.healthcareers.nhs.uk/nhsconstitution

www.healthcareers.nhs.uk/6Cs
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Your career in the ambulance service

In this booklet you’ll learn about the exciting range of opportunities that today’s NHS ambulance services have to offer. Healthcare is changing rapidly in response to modern needs, and urgent and emergency care is now one of the key developing areas. This is set to continue, bringing with it new roles.

The ambulance service is not just about responding to a 999 call with an emergency ambulance crew. There is also a team of people with different roles who provide the vital back-up, as well as the non-emergency patient transport service that is so valued by the community.

Whatever your academic background, preferences and interests, if you would like to help others in a role where the job satisfaction doesn’t get much higher, the ambulance service is right for you. It offers a flexible working environment, excellent benefits and a wealth of opportunities to develop your career.

For more information about working in the ambulance service, visit www.healthcareers.nhs.uk/ambulance

If you have any questions, you can call our helpline on 0345 60 60 655 or email advice@healthcareers.nhs.uk
FAQs

Who works in the ambulance service team?

Ambulance service team roles include:
- ambulance care assistant/
  Patient Transport Service (PTS) driver
- emergency care assistant
- emergency medical dispatcher/call handler
- PTS call handler
- paramedic
- specialist paramedic

How do I train to be a paramedic?

There are two main ways to train as a paramedic - an approved full-time university course or training that combines working as a student paramedic with an ambulance trust and study at university. Visit our paramedic page for details. You can also search for approved university courses using our course finder at www.healthcareers.nhs.uk/courses.

Other routes to becoming a paramedic may be available, depending on local ambulance service recruitment policies, so it’s important to check out what your local ambulance service requirements are. Visit the NHS Choices website to get their contact details.

Is there financial help to support me while I’m training to be a paramedic?

You will not usually receive financial support from the NHS but you should check with the university you’re applying to. Those training through the student paramedic route will usually be salaried while studying on a part-time basis. Use our course finder to search for courses in paramedic science: www.healthcareers.nhs.uk/courses.

Where can I train as an emergency care assistant or for a role in the Patient Transport Service?

You will usually be trained while you are working in the ambulance service - you would not normally do a course before applying for a job, but you should always check the person specification for the vacancy you’re applying for. You can search for vacancies on the NHS Jobs website.

I want a role maintaining ambulance vehicles. Which one is this?

The NHS employs motor vehicle mechanics and technicians to check and maintain the ambulance vehicle itself. You can search for vacancies on the NHS Jobs website. Occasionally, there are apprenticeships in motor vehicle maintenance with ambulance service trusts. Visit the NHS Jobs website and the National Apprenticeships website for vacancies.
Before the accident and emergency crews take to the road, other members of the trained team take the 999 call, decide rapidly what action is needed and then ensure that it happens.

If the situation is critical, one of the control staff might have to talk a distressed caller through a life-saving procedure or collect more essential information as the ambulance travels to the scene.

The majority of ambulance journeys are non-emergency but absolutely vital to patients. Day after day, patient transport services, as they are known, carry disabled, elderly and vulnerable people to and from outpatient appointments, hospital admissions, day centres and clinics. Without them, many people would be unable to carry on leading independent lives in the community.

Members of the ambulance team are also taking on new roles and advancing their practice, prioritising 999 calls for example, and assessing and treating non-emergency patients in GP surgeries and in their own homes.

Is the ambulance service right for you?

Later on in this booklet you can read about the entry routes available for a career in the NHS ambulance service, whether you are starting out fresh from school, as a graduate or perhaps looking to move to the NHS from another career.

As well as any formal requirements, there are some other qualities you may need to be a successful member of the ambulance team. Some you will learn as your career develops; others are personal qualities. These include:

- willingness to work as part of a team
- good communication skills
- good level of fitness and manual-handling skills for some roles
- excellent driving skills for some roles
- using your initiative, where appropriate
- ability to make decisions under pressure
- remaining calm when faced with aggressive or frightened people

In the next section, you can learn more about the key roles in the ambulance service and where you might fit in.

For more information about the roles and qualifications needed to work in the ambulance service, visit: [www.healthcareers.nhs.uk/ambulance](http://www.healthcareers.nhs.uk/ambulance)
Ambulance service roles at a glance

You can find more detailed information about all the ambulance roles listed below on the Health Careers website at [www.healthcareers.nhs.uk/ambulance](http://www.healthcareers.nhs.uk/ambulance)

There are also short videos about some of the ambulance service roles on our YouTube channel: [www.youtube.com/NHScareers](http://www.youtube.com/NHScareers)
[www.youtube.com/watch?v=hAAH1vHikEl](http://www.youtube.com/watch?v=hAAH1vHikEl)
[www.youtube.com/watch?v=X81oElRr_yC](http://www.youtube.com/watch?v=X81oElRr_yC)

**Ambulance care assistant/Patient Transport Service (PTS) driver**

In this role you will drive disabled, elderly, sick or vulnerable people to and from outpatient clinics, day care centres and routine hospital admissions. You’ll be responsible for looking after them on the journey and while they are transferred to and from the vehicle. Because many of the passengers will be in poor health, ambulance care assistants also need life-saving skills in case there is a medical emergency.

You will often see the same people on a regular basis, getting to know them. Some of your passengers will be anxious about their hospital visit and others will lead isolated lives. They will value your reassuring manner and the chance to chat.

Based at an ambulance station or sometimes a hospital, you’ll cover a particular local area and might work shifts.

You might be part of a two-person team using a specially designed ambulance with a tail-lift for wheelchairs, carrying several people on each journey. Alternatively, you might work on your own, driving a standard car to transport one or two able-bodied people at a time.

You will make sure that patients are safe and comfortable during the journey and that they arrive on time for their appointment. You will also be trained in resuscitation in case a patient is taken ill while in your care.

“I have looked after patients of all ages from birth to death.”
Tyiba Pervaz, PTS driver
Call handler/control assistant

Call handlers, like emergency medical dispatchers, have a vital role on the front line of the emergency ambulance service. Based in a control room as part of a team with a supervisor, you will answer the 999 telephone calls to the ambulance service from the public and GPs.

Working quickly and calmly, you’ll take the essential details about the patient’s condition and location, logging them on to the computer system. This information is then passed on to an emergency medical dispatcher to make important decisions about how best to handle the situation.

Your job will be to get all the essential information from the caller, who might be extremely anxious or panicking, as quickly and accurately as possible. Thinking fast, multi-tasking and using your initiative, you will often work under great pressure.

You might be dealing with a life-or-death emergency, such as a major incident, a heart attack or a drug overdose. You might be faced with a non-life-threatening situation that nevertheless needs a response, such as a child with a suspected broken leg. In extreme cases, you might have to talk a member of the public through an emergency procedure, such as clearing an obstruction from someone’s airway.

Equally, you might need to persuade someone that they should visit their GP or emergency department rather than calling out an ambulance.

Some ambulance services combine the roles of call handler and emergency medical dispatcher.

“The responsibilities include making sure we have all the resources we need to do the job and that we hit our targets for responding to calls on time.”
Graham Robinson, control manager
Emergency care assistant

As an emergency care assistant, you are a member of the emergency ambulance crew attending 999 calls. You will work alongside a paramedic, helping them to provide patients with potentially life-saving care and, where needed, getting patients to hospital.

Based at a local ambulance station, you will work shifts, going out in all weathers at all hours. You will deal with a range of different people and situations, sometimes working in difficult conditions, such as in confined spaces or on a motorway following an accident.

You’ll attend every kind of accident and emergency, sometimes covering considerable distances, using your expert emergency driving skills to get to the scene with the greatest speed possible.

No two shifts will be the same. You might be called out to an elderly person who has fallen at home or to someone who has had a heart attack in a busy shopping centre. You could transfer a very sick baby to a specialist centre or attend a case of domestic violence.

Under the direct supervision of the paramedic, you’ll carry out essential emergency care, such as controlling severe bleeding, treating wounds and fractures and looking after patients with possible spinal injuries. You will use a defibrillator to resuscitate patients with heart failure and will be trained to give a range of different drugs.

As well as your contact with patients, you will also have to deal with relatives and members of the public. In larger or more serious incidents, you will work alongside the police and fire brigade.

Emergency medical dispatcher

As an emergency medical dispatcher, you will receive details of 999 calls to your computer screen requesting an ambulance. The information will have been collected by a call handler. Using your training to assess the type of emergency, you’ll determine what response is needed and, if appropriate, send the nearest ambulance, rapid-response car, motorcycle or even paramedic helicopter to the scene.

Your speed and accuracy could make the difference between life and death. While the crew is on its way, you will probably still be passing them further essential details so crew members can go straight into action when they reach the scene.

Some situations are complicated and the information you receive might be unclear and need careful checking. The pace can be furious: you could be dispatching 15 vehicles an hour as well as dealing with queries from the crews. You will work shifts, including some evenings and weekends.

Some ambulance services combine the emergency medical dispatcher role with that of call handler.

“When you answer a call you never know what type of incident you are going to be dealing with.”
Claudette McNaughton, emergency medical dispatcher
Paramedic

Paramedics have a highly responsible role, often being the senior ambulance service healthcare professional in a range of emergency and non-emergency situations. You will be one of the first healthcare professionals to arrive at the scene. You will probably be the senior member of a two-person ambulance crew, with an emergency care assistant to support you. However, you might work on your own, using a motorbike, emergency-response car or even a bicycle to reach your patients.

You will assess the patient’s condition using your clinical experience, and make potentially life-saving decisions about whether the patient can be treated at the scene or transferred to hospital. In non-life-threatening situations, you’ll also have to use your professional judgement to make key clinical decisions. Most patients treated by paramedics do not have life-threatening injuries.

In an emergency, you will use high-tech equipment, such as defibrillators (which restore the heart’s rhythm), spinal and traction splints and intravenous drips, as well as administering oxygen and drugs.

You will be trained to drive what is in effect a mobile emergency clinic and to resuscitate and/or stabilise patients using sophisticated techniques, equipment and drugs. You might be called out to someone who has fallen from scaffolding, for example, or an elderly person with a suspected stroke.

Based at a local ambulance station, you will work shifts, including evenings and weekends, going out in all weathers at all hours of the night or day. You will work closely with doctors and nurses in hospital emergency departments, briefing them as you hand your patient over to their care.

As well as contact with your patients, you will also deal with patients’ relatives and members of the public, some of whom might be hysterical or aggressive. You will also often work alongside the police and fire brigade.

With further training and experience, you could become a member of an air ambulance crew or you might take on one of the developing roles in the community. Here you could be based in one of a number of different settings, such as a GP surgery, minor injuries unit or hospital emergency department. You might need extra training and qualifications for this – see specialist paramedic below.

To work as a paramedic in the NHS, you need to be registered with the Health and Care Professions Council.

“I love the feeling that I’ve helped others in their moment of need.”
Elisha Miller, paramedic
Patient Transport Service (PTS) controller

As a Patient Transport Service (PTS) controller, also known as a non-emergency call handler, you will have a key role in ensuring that patients who are frail or vulnerable or have no other means of transport get to their health appointments safely and on time. You will book the vehicles that take patients to and from local clinics, daycare centres and non-emergency hospital admissions.

Handling requests for transport from patients and their relatives and also from healthcare professionals such as nurses, you will have to record patients’ details accurately and then book the vehicle, usually using a computer.

You will have to decide which type of vehicle is appropriate for each patient, depending on their mobility and state of health, and plan the trips to make the most efficient use of the vehicles and the drivers.

As you deal professionally with queries from patients, clinics and drivers, you will work under pressure a lot of the time, thinking fast and multi-tasking. You will keep a running check on how the service is functioning and know the location of all the vehicles in your charge at all times.

Based in a central office as part of a team, you may work shifts involving some early mornings and evenings.

Specialist paramedic

These are more advanced roles to a paramedic and may have a range of job titles, including specialist paramedic in urgent and emergency care or critical care, advanced paramedic and consultant paramedic.

You’ll have great scope for extending your role even further with more training and qualifications. There are also opportunities for experienced and qualified specialist paramedics to move into managerial, research and teaching roles.

As a specialist paramedic, you are a paramedic with additional skills and qualifications that would allow you to carry out more treatments and take on more responsibility.

You’ll do shift work, including evenings and weekends, and also on-call work. As part of a team, working with other healthcare professionals, you’ll have your own area of responsibility and be able to provide care independently.

Working from a response car, GP surgery, minor injury unit or hospital emergency department, you will assess patients with symptoms and conditions, such as suspected fractures or chest pain. You might also see patients in nursing or residential homes, schools or prisons. You will take a patient’s medical history, examine them and order tests and scans where necessary.
If you are based at a GP surgery, you might see patients who come in with minor injuries, such as cuts and suspected bone fractures, deciding whether to treat them yourself or refer them on to the GP or hospital. You might give flu vaccinations, take blood samples and carry out electrocardiograms (ECGs) on patients with possible heart problems.

You could also see patients in their own homes, particularly people with poor mobility. If someone complains of chest pain, for example, you might visit them in a specially equipped car, take their medical history, carry out a full examination and record observations before deciding whether to refer them back to their GP or organising an emergency ambulance.

"My specialist role allows me to assess and diagnose injuries and use more powerful drugs and equipment on the scene that, until recently, were only used in hospital."
Emma Relf, critical care paramedic

Other roles in the ambulance service

To support front-line ambulance service staff, there are numerous other opportunities in human resources, finance, administration, health informatics, estates and motor vehicle maintenance. Visit our main website for details of these and other careers: www.healthcareers.nhs.uk

For more information about roles in the ambulance service, visit www.healthcareers.nhs.uk/ambulance

For information about management roles in the health sector, see our Careers in management booklet or visit www.healthcareers.nhs.uk/explore-roles

To search for current jobs, visit www.jobs.nhs.uk
Real-life stories
Patient transport service

Name
Tyiba Pervaz

Job title
Patient transport service (PTS) driver, West Midlands Ambulance Service NHS Foundation Trust

Entry route
Access to higher education course

How I got into the role
I have a certificate in health from Manchester Metropolitan University, and during my career have cared for patients of all ages in various health settings, such as hospitals, nursing homes, voluntary organisations, domiciliary care and ambulance service. My experience includes looking after people who have challenging behaviour or learning disabilities and I was a volunteer for St John Ambulance for a while too. I have looked after patients of all ages from birth to death.

What I do
In 2011, I joined West Midlands Ambulance Service NHS Foundation Trust as a Patient Transport Service controller. I enjoyed that role but working in an office is not really my thing, so when an ambulance driver vacancy came up, I jumped at the chance to apply.

My job involves taking patients to and from routine hospital appointments, transferring them from one hospital to another and taking them home when they’re discharged or to an intermediate care facility.

While working for the ambulance service, I have completed an advanced diploma in support services and high dependency training to enable me to transfer patients requiring cardiac monitoring.

The best bits
I love the daily interaction with the patients as well as the actual driving part of the job. The day goes very quickly because I’m always travelling all over the West Midlands, and beyond sometimes too.
**Control manager**

**Name**
Graham Robinson

**Job title**
Control manager, North East Ambulance Service NHS Trust

**Entry route**
Ambulance care assistant*

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**How I got into the role**

I started as an ambulance care assistant on non-emergency ambulances. I enjoyed it but I really wanted the ‘blue light’ work so, after three years, I moved to accident and emergency as an ambulance technician. I was just about to start training as a paramedic when I was offered a job as control room superintendent/duty officer.

I was one of a rotating team of six, running the control operation, dealing with all kinds of emergency calls and supervising radio dispatch for vehicles. I loved it. Then, three years later, we needed funding for an air ambulance and I was offered the post of general manager in charge of generating income.

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**What I do**

Ten years ago I got my present job of control manager. I head up a control room of more than 100 staff. The responsibilities include making sure we have all the resources we need to do the job and that we hit our targets for responding to calls on time.

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**The best bits**

During my 25 years in the service, I’ve done a range of different jobs but I’ve always had the back-up and training I’ve needed. I’ve been on courses on all aspects of management and on dealing with the media, as well as specialist subjects such as decontamination and protective equipment and safety at sports and entertainment venues.

In the NHS we try to develop people as much as we can and the opportunities are vast.

*Some trusts are now replacing the ambulance technician role with associate ambulance practitioner posts (job titles vary between trusts).*
Emergency medical dispatcher

Name
Claudette McNaughton

Job title
Emergency medical dispatcher,
London Ambulance Service NHS Trust

Entry route
Call handling training course

How I got into the role
When you join the service as an emergency medical dispatcher, you complete a call handling training course. Once you finish your training and after approximately six months of call handling, you go back to the training centre to learn how to dispatch ambulances.

At the end of your first year in the service as an emergency medical dispatcher, you are able to answer emergency calls and also dispatch ambulances to incidents.

What I do
I joined the London Ambulance Service as a call handler in 1991 after working in the control room for the Royal Society for the Prevention of Cruelty to Animals (RSPCA). I work 12-hour shifts as an emergency medical dispatcher.

I mainly work in the call handling section of the control room answering emergency calls from people including members of public, the police, London Underground staff, GPs and the London Fire Brigade.

“IT IS A BIG RESPONSIBILITY BUT I ENJOY THE CHALLENGE.”

When you answer a call you never know what type of incident you are going to be dealing with.

I am also responsible for making sure that ambulance crews have as much information as possible before they arrive at a scene, so the crew can give the patient the best treatment.

The best bits
Call handling can be stressful and it is a busy job, but it is also very rewarding. Often I am the first person someone talks to when they are in an emergency situation and need help. It is a big responsibility but I enjoy the challenge.

As an emergency medical dispatcher you get a lot of job satisfaction - knowing that you have helped to save a person’s life or helped deliver a baby over the phone is a great feeling.
**Name**
Elisha Miller

**Job title**
Paramedic,
West Midlands Ambulance Service NHS Foundation Trust

**Entry route**
Urgent call taker

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**How I got into the role**

My first job after school was urgent call taker in the control centre at Yorkshire Ambulance Service NHS Trust. I handled calls from district nurses, hospital staff, residential and nursing homes, and GPs, and decided on the best type of response for their patients.

That experience started me thinking about a career as a paramedic and, when I finished my sports studies degree, I got a place on the two-year foundation degree paramedic science programme. During the course, I worked as a first aider at the students union during evening events, which gave me fantastic experience of assessing people’s injuries and deciding on the most appropriate ongoing care for them.

I graduated as a paramedic in summer 2013 and started work at West Midlands Ambulance Service NHS Foundation Trust.

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**What I do**

As an autonomous practitioner at the scene of an emergency, I undertake a detailed assessment of the patient and carrying out life-saving treatment where necessary.

We have a wide range of drugs and equipment to ensure patients receive high-quality care at the scene, and refer them for the most appropriate ongoing care, whether that’s to hospital, their GP or social services, or a question of showing the patient how to manage their own care after the incident.

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**The best bits**

There’s lots of room for career progression in this role, for example to specialist paramedic in urgent and emergency care or advanced paramedic. Most of all, I love the feeling that I’ve helped others in their moment of need, whether it’s a patient having a heart attack or an elderly patient who’s fallen over and just needs a helping hand to stand up.
How I got into the role

I started my career in the NHS as a call operator in the control room at my local ambulance service headquarters, but as soon as I was 21 and eligible, I started to pursue my career on the frontline.

For the last ten years I’ve worked in a range of roles. I trained as an ambulance technician before becoming a qualified paramedic. I’ve also worked as a clinical team leader, providing support to other clinical staff and managing a team. I was keen to widen my skills and wanted further responsibilities and my trust had just developed a new critical care paramedic role, which specialises in managing acutely ill and critically injured patients affected by a wide range of conditions, such as trauma. I successfully applied for the post, and after seven months of training, I gained my postgraduate qualification. I am now studying for my Master’s degree in Paramedic Science.

What I do

As well as carrying out the full range of usual ambulance duties and responsibilities, I also respond to life-threatening calls. My specialist role allows me to assess and diagnose injuries, and use more powerful drugs and equipment on the scene that, until recently were only used in hospital.

I also work closely with our air ambulance service, medical director and local hospital departments, such as theatres, A&E and intensive care units, to maintain my skills when I’m not working in the normal ambulance environment.

The best bits

I have always enjoyed the buzz of being a paramedic but I wanted to develop my skills, so I jumped at the chance to train as a critical care paramedic. I work 12-hour shifts which are long and tough but I love the fact that every day is different. Knowing I have made a positive difference to a person’s life also makes the job worthwhile. I work within a supportive team with a great sense of humour which sees me through the difficult days.
Getting started in the ambulance service

Whatever your age, education and qualifications, you can join the ambulance service at a level that’s right for you. You’ll be given every support to develop your career if this is what you want. There is on-the-job training for every role, so you can earn while you learn. There is also the chance to study for formal qualifications, including a degree.

As well as meeting minimum academic standards, ambulance trusts are keen to view evidence of personal development, especially those relating to interpersonal skills and a commitment to working within the community.

Below are some of the options and entry routes available into the ambulance service team. Ambulance services sometimes vary in the way they provide training and the job titles they use, so it’s important to find out what your local service offers.

**Work placements and volunteering**

Doing volunteer work or arranging a work placement is the best way to find out if a health profession is right for you. It will give you experience of the working environment, show you the kind of work you would be doing and the people you would be helping, and let you talk with people who are already doing the job. The number and type of work placements or volunteering opportunities available vary, depending on where you are in the country. Experience doesn’t always need to be gained in the NHS either, so think about the independent health sector, charities and other organisations where you could provide care for people as a way of gaining experience.

For more information about opportunities in your area, talk to your local trust or healthcare provider and voluntary organisations. You can also find more information on gaining experience at [www.healthcareers.nhs.uk/experience](http://www.healthcareers.nhs.uk/experience).
Apprenticeships

Apprenticeships are often available in ambulance services which can provide invaluable experience of the workplace. Some apprenticeship roles may work directly with patients and service users, such as Patient Transport Service driver or care assistant. The associate ambulance practitioner role being offered by some ambulance service trusts can be entered through a 12 month apprenticeship. Other apprenticeships may be based in administration or involved in maintaining the fleet of ambulance vehicles.

Don’t just think about the ambulance service for apprenticeships. Other organisations that provide healthcare have apprenticeship opportunities that could provide great experience of working directly with patients or the wider public. Similarly, roles elsewhere in administration, business, reception and vehicle maintenance could all be really useful if you’re considering a non-patient facing role in the ambulance service.

Experience gained through an apprenticeship can boost your confidence and help you to secure a role in the ambulance service or other healthcare setting.

Apprenticeship vacancies in health can be found on the NHS Jobs website at: www.jobs.nhs.uk and the Government Apprenticeships website at: www.gov.uk/apply-apprenticeship
Entry level/assistant roles

The ambulance service has an excellent record in staff development. Many people in senior roles – whether in clinical or management jobs – came in at junior levels with fewer qualifications. Local ambulance trusts differ in their entry requirements. However, some ask for GCSEs or equivalent vocational qualifications, while others will also recruit people with a good general education and/or work experience.

Some ambulance service trusts recruit apprentices into support roles, such as associate ambulance practitioner, within patient transport services (see the Apprenticeships information on page 21).

When you join, you will be given full training. Much of your learning will be practical and on the job, but some will take place in a classroom. Once you have had your initial training, you will spend time working under supervision.

If you come in as an emergency care assistant, after experience and further training, you will have the chance to apply for any available student paramedic positions. You will have to pass entrance exams and fulfil additional selection criteria, competing against other (including some external) applicants, before being accepted into a student paramedic position. Alternatively, you could leave your employing organisation and apply for a full-time university course in paramedic science.

To drive an ambulance, whether emergency or non-emergency, you will need a full, (usually) clean, manual driving licence with the appropriate classifications as set out by individual ambulance service trusts.

Graduate opportunities/approved courses

To practise as a paramedic, you must be registered with the Health and Care Professions Council (HCPC). To register, you must successfully complete a course approved by the HCPC. Courses are currently offered at diploma of higher education and degree level but moving to degree-only level in the future.

Some courses are open on a full-time basis to direct entrants applying through the Universities and Colleges Admissions Service (UCAS), and part-time to those already working in appropriate ambulance service roles. Some ambulance trusts offer student paramedic posts, where you will be recruited specifically to train as a paramedic while working. Courses last from two to five years, depending on whether you study full-time or part-time. It’s important to check entrance requirements with the university concerned and with the partner ambulance trust/s in the areas where you want to work.
As a qualified paramedic, you will be eligible for one of the growing numbers of part-time and full-time degree and postgraduate courses in the developing area of emergency care. They are run by a number of higher education institutions, equipping students with the specialist knowledge and skills to contribute to the development and effective delivery of care in an emergency setting. These qualifications can lead to a post as a specialist paramedic.

**Funding**

Funding arrangements vary from trust to trust. For on-the-job training, you will be paid a salary while you learn. Some employers, but not all, will support you if you need the extra driving qualification.

Read more about studying to be a paramedic at [www.healthcareers.nhs.uk/studyingtobeaparamedic](http://www.healthcareers.nhs.uk/studyingtobeaparamedic)

Speak to your careers adviser, call us on 0345 60 60 655 or email advice@healthcareers.nhs.uk to find out more about approved courses in paramedic science.
Careers in the ambulance service

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Careers in the ambulance service
Next steps and progressing your career

If you want to work in health, it’s important to find out as much information as you can about the qualifications you need and the opportunities that are available.

If you have decided that you want to join the ambulance service, your next step depends on your starting point. Health Careers can provide further information on routes in and general entry requirements. You can also consult your local careers adviser.

If you need a degree, you usually need to apply through UCAS which provides details of the universities offering courses. You can also use the course finder on the Health Careers website to get an approved list: www.healthcareers.nhs.uk/courses. Each university will be able to tell you what they look for in applicants.

If you are already working but are thinking about a change of career, consider volunteering in your spare time. This is a great way to find out if you like the work, and can sometimes lead to a more permanent position.

Here is a checklist of things you should be doing, whether you’re still at school, studying for your degree or looking for a change of career:

- Have you explored routes into your chosen career? Will you need a degree or other qualification before you join, or will an employer train you on the job (there may also be the opportunity to start as an administrator)?

- Are there any particular skills or experience that will improve your chances of getting into your chosen career?

- Have you enquired about opportunities to volunteer or do relevant work experience?

- Have you investigated further qualifications you might need for your chosen role?

- Have you searched the NHS Jobs website or spoken to your local trust to get an idea of the type of vacancies available?

Whatever position you’re in now, the Health Careers service can help. Call us on 0345 60 60 655, email advice@healthcareers.nhs.uk or visit our website at www.healthcareers.nhs.uk

To search for jobs, go to www.jobs.nhs.uk

For job vacancies with other health organisations, visit www.gov.uk/jobsearch

For job vacancies in local government, visit www.lgjobs.com
Here are some other things you can be doing, depending on where you are right now:

<table>
<thead>
<tr>
<th>Where are you now?</th>
<th>What should you do now?</th>
<th>Who can help?</th>
</tr>
</thead>
</table>
| Studying for your GCSEs                   | ✤ Visit [www.stepintothenhs.nhs.uk](http://www.stepintothenhs.nhs.uk)  
    ✤ Check what your likely exam grades/results will be.  
    ✤ Explore routes into your chosen career – will you need a degree or other qualification before you join, or will the NHS train you on the job?  
    ✤ Can you start as an assistant?  
    ✤ Are there any particular skills or experience that will improve your chances of getting into your chosen career?  
    ✤ Enquire about volunteering or work experience.  
    ✤ Find out if you need any specific A-levels, or equivalent qualifications.                                                                                                                                 | Subject teachers  
    Your careers adviser  
    National Careers Service  
    Professional bodies  
    Health Careers                                                                                             |
| Studying for A-levels or another course at your school or a local college | As GCSEs, plus:  
    ✤ If you need to study a particular higher education course, investigate which universities offer it.  
    ✤ Investigate any further qualifications you might need for your chosen role.  
    ✤ Search the NHS Jobs website at [www.jobs.nhs.uk](http://www.jobs.nhs.uk) and speak to your local ambulance trust to get an idea of current vacancies.  
    ✤ Consider the option of an apprenticeship.                                                                                                                        | Subject teachers  
    Your careers adviser  
    National Careers Service  
    UCAS  
    Health Careers  
    Professional bodies  
    NHS Jobs  
    Local ambulance trust                                                                                                                                       |
| At university                              | As A-levels                                                                                                                                                                                                             | University careers service  
    Health Careers  
    Professional bodies  
    NHS Jobs  
    Local ambulance trust                                                                                                                                       |
| Looking for a new career                   | As A-levels, plus:  
    ✤ Find out if you will need to retrain before you apply for new roles or if the NHS will train you while you are working.  
    ✤ If you left school some time ago, visit the Access to Higher Education website at [www.accesstohe.ac.uk](http://www.accesstohe.ac.uk) or contact the National Careers Service for course details. | National Careers Service  
    Access to Higher Education  
    Health Careers  
    Jobcentre Plus  
    Professional bodies  
    NHS Jobs  
    UCAS  
    Local ambulance trust                                                                                                                                       |
The NHS is committed to offering development and learning opportunities for all full-time and part-time staff. If you work for the NHS, no matter where you start, you’ll have access to extra training and be given every chance to progress within the organisation. You’ll receive an annual personal review and development plan to support your career progression.

You will also be encouraged to extend your range of skills and knowledge and take on new responsibilities through the Knowledge and Skills Framework (KSF). The KSF is available on the NHS Employers website: www.nhsemployers.org/SimplifiedKSF

The health career framework on p.30-31 makes it easy to see at a glance how you can progress within your chosen career.

Other organisations that provide healthcare and work to prevent ill health will offer similar development opportunities and the chance to review your work. It’s a good idea to discuss career development with any employer you are considering.
Benefits of working in the NHS

As a member of the ambulance service team in the NHS, you will enjoy one of the most competitive and flexible benefits packages offered by any employer in the UK and a wealth of opportunities to develop your career. You will join one of the country's most respected organisations and one which has the values of compassionate care and staff wellbeing at its very heart.

If you work in the private or voluntary sectors or another public sector organisation, your pay and benefits will vary depending on your employer.

Your pay in the NHS ambulance service

Most jobs are covered by Agenda for Change (AfC) pay scales, except doctors, dentists and very senior managers. The NHS job evaluation system determines a points score, which is used to match jobs to pay bands and determine levels of basic salary. Each pay band has a number of pay points. Staff will normally progress to the next pay point annually until they reach the top of the pay band.

Your career in the NHS ambulance service could start as an ambulance call handler or control assistant at AfC band 2, or in a patient transport service role at bands 2, 3 and 4. Paramedics start at band 5 as part of their learning programme and progress to band 6 after two years. Specialist paramedics are employed at band 6. Your earnings in frontline operational roles are often enhanced with unsocial hours payments of up to 25 per cent of basic salary, which reflects the 24-hour nature of the service. There are promotion opportunities, for example to service area managers at band 7, with further managerial roles attracting higher bandings.

For more information on pay bands and the most up-to-date salary information in your chosen career, visit www.healthcareers.nhs.uk/pay
One of the UK’s best pension schemes

The NHS Pension Scheme is one of the most generous in the UK. Every new employee automatically becomes a member, unless you choose to opt out.

Other employment benefits for NHS staff

Everyone employed under the NHS Agenda for Change pay system is entitled to:

- a standard working week of 37.5 hours
- holiday entitlements of 27 days per year, plus eight general and public holidays, rising to 33 days after ten years’ service
- pay enhancements to reward out-of-hours, shift and overtime working
- career and pay progression based on the application of knowledge and skills
- annual personal development review to support career aspirations
- occupational health services
- study leave for sponsored courses

Many of these benefits apply across the whole of the NHS, although local organisations may offer additional benefits such as cycle to work schemes and nurseries. Many local shops, restaurants and services offer discounts to health staff too, including most gyms and leisure centres. Health Service Discounts is an employee benefit provider for many NHS organisations and offers discounts and deals for NHS staff on shopping, holidays and financial services from well-known brands: www.healthservicediscounts.com

Health and wellbeing at work and your work-life balance

The NHS is committed to helping staff to stay well, including serving healthier food, promoting physical activity, reducing stress, and providing health checks covering mental health and musculoskeletal problems.

The NHS will help you combine your work with commitments in your everyday life and at different stages of your career - whether you’re studying for a new qualification, raising a family or have other responsibilities.

The size and diversity of the NHS means we can offer you a range of flexible working and retirement opportunities. Part-time roles and job-share opportunities are often available, as well as term-time only, evening and weekend positions. Many people take an extended break to look after young children or other dependants who need special care, or to study full-time.

As well as advice and support for people looking after sick or elderly relatives, the NHS provides a range of childcare services for employees, including:

- nursery care
- after-school and breakfast clubs
- holiday play schemes
- emergency care

You can find more information on health and well-being at work at www.nhsemployers.org/healthyworkplaces

Get more information about the benefits and opportunities offered by the NHS at www.healthcareers.nhs.uk/payandbenefits
Health career framework

This health career framework has been designed to improve career development and job satisfaction for NHS employees. The framework doesn’t apply to those working outside the NHS. It is possible to move between NHS and independent practice jobs as part of your career development.

<table>
<thead>
<tr>
<th>Initial entry level jobs</th>
<th>Support workers</th>
<th>Senior healthcare assistants/technicians</th>
<th>Assistant practitioners/Associate practitioners</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Ambulance service team</strong></td>
<td>Patient transport service driver</td>
<td><strong>Ambulance care assistant</strong>: caring for patients on a non-emergency ambulance</td>
<td><strong>Ambulance technician</strong>: responding to 999 calls and providing lifesaving care as part of an emergency ambulance crew</td>
</tr>
<tr>
<td><strong>Allied health professions</strong></td>
<td>Therapy clinical support worker</td>
<td>Rehabilitation assistant</td>
<td>Assistant practitioner - dietetics</td>
</tr>
<tr>
<td><strong>Dental care team</strong></td>
<td>Dental nurse</td>
<td>Dental hygienist</td>
<td>Dental therapist</td>
</tr>
<tr>
<td><strong>Healthcare science</strong></td>
<td>Healthcare assistant (pathology)</td>
<td>Newborn hearing screener</td>
<td>Critical care technologist</td>
</tr>
<tr>
<td><strong>Health informatics</strong></td>
<td>Health records assistant</td>
<td>Support desk assistant</td>
<td>Medical records clerk</td>
</tr>
<tr>
<td><strong>Management</strong></td>
<td></td>
<td></td>
<td>General office manager</td>
</tr>
<tr>
<td><strong>Midwifery</strong></td>
<td>Healthcare assistant (maternity)</td>
<td>Maternity support worker</td>
<td></td>
</tr>
<tr>
<td><strong>Nursing</strong></td>
<td>Nurse cadet</td>
<td>Healthcare assistant (nursing)</td>
<td>Senior healthcare assistant</td>
</tr>
<tr>
<td><strong>Wider healthcare team</strong></td>
<td>Porter</td>
<td>Maintenance assistant</td>
<td>Security officer</td>
</tr>
</tbody>
</table>
The framework encourages individuals to learn new skills and take on extra responsibilities that enable them to progress within the organisation. Many people take on additional responsibility within their own area, while others retrain and move in to different roles.

The real-life story on page 16 describes how Graham Robinson has progressed within the ambulance service. While entry routes have changed during his career, his story clearly describes his progression and you can follow his career path in the white boxes on the diagram below, alongside other potential paths in the different areas of the NHS. The diagram below gives an illustration of a variety of health careers and where they may fit on the health career framework. It is not exhaustive; details on other careers can be found in the relevant booklets and on the Health Careers website.

<table>
<thead>
<tr>
<th>Practitioners</th>
<th>Senior practitioners/specialist practitioners</th>
<th>Advanced practitioners</th>
<th>Consultant practitioners</th>
<th>More senior staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Control room superintendent: supervising a control room that deals with all emergency calls, and overseeing radio dispatch of vehicles</td>
<td>Specialist paramedic</td>
<td>Advanced paramedic</td>
<td>Consultant paramedic</td>
<td>Clinical director of service</td>
</tr>
<tr>
<td>Dietitian</td>
<td>Senior occupational therapist</td>
<td>Specialist speech and language therapist</td>
<td>Consultant radiographer</td>
<td>Director of therapies</td>
</tr>
<tr>
<td>Dental technician</td>
<td>Senior dental technologist</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cardiac physiologist</td>
<td>Senior biomedical scientist</td>
<td>Specialist respiratory physiologist</td>
<td>Consultant clinical scientist (medical physics)</td>
<td>Director of regional genetics services</td>
</tr>
<tr>
<td>Librarian</td>
<td>Systems analyst</td>
<td>Clinical researcher</td>
<td>Pictures archiving communication manager</td>
<td>Director of information management and technology</td>
</tr>
<tr>
<td>Payroll manager</td>
<td>General manager community services: developing community based emergency services including GP out-of-hours cover and local events cover</td>
<td>Control manager: area manager for the ambulance service with oversight responsibility for all control processes</td>
<td>Associate director of children’s services</td>
<td>Director of human resources</td>
</tr>
<tr>
<td>Midwife</td>
<td>Community midwife</td>
<td>Head of midwifery</td>
<td>Consultant midwife</td>
<td>Director of maternity services</td>
</tr>
<tr>
<td>Neonatal nurse</td>
<td>Community psychiatric nurse</td>
<td>District nurse (team manager)</td>
<td>Nurse consultant in stroke</td>
<td>Director of nursing</td>
</tr>
<tr>
<td>Catering manager</td>
<td>Chaplain</td>
<td>Head of estates</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>