

Real life, your life?

Teacher notes



Topic 2 : Work-related skills

Learning outcome:

To understand some important work-related skills.

Delivery note:

Pick and choose from the range of activities below to build your own lessons supporting this topic area. All the delivery instructions are provided under each activity with clear references to resources. The slides contain all the information you need to deliver the lesson and the worksheets support all student tasks.

Curriculum links:

PSHEE:

- Understanding the qualities, attitudes and skills needed for employability.
- Identify, select and use a range of information sources to research, clarify and review career options and choices.

Careers:

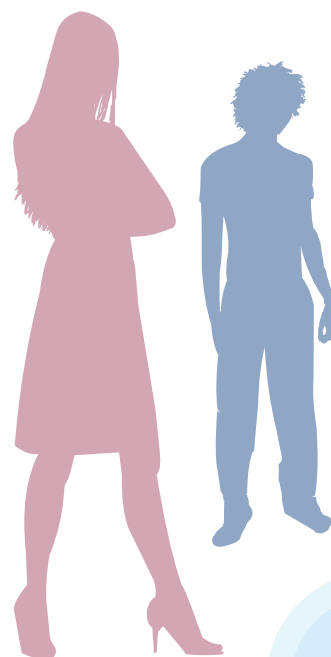
- Use work-related learning and direct experience of work to improve their chances.
- Understand what employers look for in relation to behaviour at work.

Subject links:

- PSHEE
- Careers
- English
- Drama
- Citizenship
- Society, health and development diploma

Skills:

- Team work
- Communication
- Observation
- Enquiry
- Evaluation
- Creativity
- Participation



Topic 2 : Work-related skills

Activity 1 : Work-related skills

Time:

- 10-15mins

Resources:

- Topic 2 - Worksheet 1
- Topic 2 slides - Activity 1



- Complete a Diamond 9 task to get students considering the importance of different skills for different jobs in the NHS.
- Cut out enough of the nine skill cards on worksheet 1 so you have one set for each pair or instruct students to do this as they are discussing the task.
- Show images of different jobs on the slides. Working in pairs, students should arrange the nine skills in order of importance for each of the different jobs. The most important skill should be at the top point of the diamond, and least important at the bottom.
- Once they have completed this in pairs, they then discuss and agree on the ranking with another pair.
- Discuss how some skills are required for all jobs, whilst others are suited to specific roles. Encourage students to explain why they made their choices.

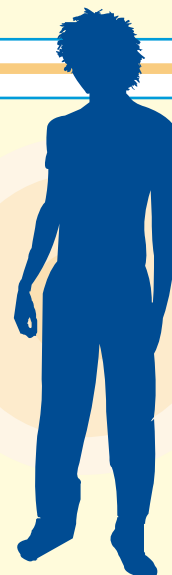
Activity 2 : The joy of caring

Time:

- 10-15mins

Resources:

- Topic 2 - Worksheet 2
- Topic 2 slides - Activity 2
- Video: www.stepintothenhhs.nhs.uk/lesson-plan-library.aspx



- Play the Joy of caring video.
- Using worksheet 2, students circle skills that they think describe the people in the video. Discuss what skills they identified. How did the person in the video describe the skill?
- Discuss what kind of a person makes a good carer. What do students think it would be like to pursue a career in the NHS?

Activity 3 : Real people, real careers

Time:

- 15-20mins

Resources:

- **Worksheet 3**
- **Topic 2 slides - Activity 3**

- Hand out worksheet 3 which contains three cards showing health professionals and their skills. Each skill is scored with points out of 100. Against each card is a scenario that features a healthcare professional dealing with a patient.
- In pairs, students select one of the cards and role-play the scenario. They should try to act in the way that they think the professional would respond in that situation. One student should play the healthcare professional and the other the patient. Then they should choose another card and swap roles.
- Students present their role-plays to the class. Their peers provide feedback and discuss whether they agree / disagree with the person's response.

